

I

SAMPLE DESIGN

A. GENERAL DESIGN

The sample for the World Values Survey (WVS) is a national representative sample of Canadians 18 years of age and older.

1. Region

The WVS sample was distributed across all provinces of Canada, with the exception of those in the following:

1. The Yukon, Northwest Territories, and Labrador.
2. All Indian Reservations.
3. Households in EAs located in remote areas of the country.

The various groups excluded account for about 3% of the people in Canada aged 18 years and older.

Regionally, the sample was distributed disproportionately to ensure that adequate numbers of completed interviews were obtained to support independent analyses of specific regions of the country. Outlined below is the actual number of completed interviews achieved:

	Actual Number Of Completed Interviews
	#
Region:	
Atlantic	553
Quebec	536
Ontario	518
The West	550
TOTAL	2,164

2. Level Of Urbanization

The sample was distributed across all community sizes, down to and including rural locations. Within each region, the sample was distributed proportionately by community size. A total of six strata were created to organize the distribution of sample by community size:

1. Communities of 500K and over
2. Communities of 100-500K
3. Communities of 20-100K
4. Communities of 10-20K
5. Communities of 2-10K
6. Communities under 2K

Outlined below is the distribution of community size within region:

	Total (2,164) #	Atlantic (553) #	Quebec (536) #	Ontario (518) #	The West (550) #	Not Stated (7) #
Community Size:						
Under 2,000	300	170	18	37	75	-
2,000-10,000	327	149	83	51	44	-
10,000-20,000	181	31	85	12	53	-
20,000-100,000	343	94	84	89	73	-
100,000-500,000	435	86	107	148	94	-
500,000+	483	1	120	160	202	-
Not Stated	88	22	36	21	9	7

B. SELECTION PROCEDURES

In constructing a probability sample of this universe, the following conditions are met:

1. Each household in the universe has some known probability of selection.
2. No arbitrary judgment is exercised in determining which households are included, or which individual in each household is interviewed.

A total of 2164 households were selected from 346 primary sampling units (EAs) widely spread throughout Canada. The sampling operation was performed at four distinct stages:

1. Determination of the numbers of primary sampling units (EAs) to be selected in each stratum.
2. Selection of EAs.
3. Selection of households.
4. Selection of one individual per household.

1. Selection Of Primary Sampling Points

Cumulative EA household counts are computed within each community and the required number of PSUs are systematically selected. A random start and fixed interval method allows each EA a chance of selection proportionate to the number of households therein.

2. Selection Of Households

Households are given an equal chance of selection in each EA. Statistics Canada EA maps are reproduced. Boundaries are clearly marked, start points, skip intervals and travel direction designated. Start points and start households are randomly chosen in each case.

3. Selection Of One Individual Per Household

The final stage involves the selection of the one individual in each household to be interviewed. The procedure involves listing all individuals 18 years of age and over in each household. Individuals were not specifically screened for Canadian citizenship. The random selection of one respondent is controlled by a selection grid.

Sample XX: "X" Patterns – Selection Example

Please tell me the first names of those 18 years of age and older living in this household. Start with the oldest in order down to the youngest. Be sure to include yourself, any children, in-laws, boarders now living in this household.

So there are a total of (NUMBER) people living in this household who are 18 years of age and over!
Is this correct?
(IF NECESSARY REVISE LIST)

The person whose name appears on the lowest line opposite an "X" **must** be interviewed.

I should be interviewing

(NAME)

(IF NOT AVAILABLE, MAKE APPOINTMENT:)

DATE:

TIME:

TEL. NO.

PRINT RESPONDENTS' FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSIT LAST "X"	MALE	FEMALE
1.		1	2
2.		1	2
3.		1	2
4.		1	2
5.		1	2
6.		1	2
7.		1	2
8.		1	2
9.		1	2
10.		1	2

The following patterns are used:

# IN HH	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2		X			X				X		X		X	X			X
3			X		X		X		X						X	X	X
4			X							X		X	X	X	X		X
5	X				X						X		X			X	
6	X					X				X					X		

i) USE: 1/ 6/ 1/ 5/ 2/ 2/ 3/ 1/ 3/ 1/ 3/ 2/ 1/ 2/ 1/ 1/ 1/

 36 36 36 36 36 36 36 36 36 36 36 36 36 36 36 36 36

ii) Collation Order:

7, 12, 4, 2, 1, 11, 8, 6, 9, 2, 5, 4, 7, 17, 11, 2, 14, 4, 12, 15, 9, 2, 7, 6, 4, 3, 11, 2, 16, 5, 13, 4, 9, 2, 10, 14.

iii) Probabilities:

Size Of Household Visited	Number Of Opportunities Of Selection Per Person	Probability
1	36	1.00
2	18	.50
3	12	.33
4	9	.25
5	9	.25
6	5	.14

C. SAMPLE DISTRIBUTION

One of the general features of the sample design is the expectation that an equal number of completions will be achieved in each selected EA irrespective of its location in Canada. However, it is recognized that completion rates vary significantly across the country given a constant level of effort.

Prior to establishing the required number of EA's in total, decisions regarding anticipated completion rates for a specified level of effort are made. The total number of EA's drawn, the interval for household selection and the call back requirements are fashioned in anticipation of the sampling and interviewing effort required to maximize response rates and to ensure overall efficiency in the sampling and interviewing process.

D. WEIGHTING

The data for this project was weighted according to the most recent 2006 Statistics Canada figures. Weighting was undertaken to adjust the final, in-tab sample to reflect the total Canadian population of adults, 18 years of age and older, in terms of age within gender within community size within region.

The Statistics Canada figures, and the resulting targets for weighting purposes, are shown below.

A1522 Weighting															
PRCODE	Total	Atlantic <5000	Atlantic 5000-100000	Atlantic 100000+	QC <5000	QC 5000-100000	QC 100000+	ON <5000	ON 5000-100000	ON 100000+	Prairies <5000	Prairies 5,000-100000	Prairies 100000+ BC <5000	BC 5000-100000	
M18-24	1455325	47690	28855	23405	73770	49445	204320	93570	73880	396300	66865	54965	158900	28265	36785
M25-34	1948155	60645	35945	30455	102045	65205	308990	101625	93785	544830	77325	70820	215185	32795	42400
M35-49	3620560	145655	65765	46090	221910	126410	626360	257745	185990	974570	186240	106555	335775	63195	67695
M50-64	2944710	139170	59680	38960	218325	117550	418185	241330	150445	688685	150275	76495	242290	91355	82315
M65+	1872275	83655	40070	22170	121825	75615	255595	154210	113010	446495	100645	49850	140345	56490	63985
F18-24	1428220	46765	30450	24360	86175	47775	206990	85636	73310	394430	60396	52775	167010	26206	36685
F25-34	2025660	65590	40115	33400	100990	64520	315475	103520	99995	586020	78775	86485	214415	33275	45375
F35-49	3755120	150000	72760	53010	215830	132570	538000	281060	196990	1022370	168560	109950	338730	88155	95500
F50-64	3048000	137640	65090	43170	201985	126390	454015	236205	160605	741065	140835	77140	249780	87435	87725
F65+	2428660	98000	59855	31925	133490	110245	371395	169970	160475	600255	106975	69890	192700	52370	79850
Total	24529705	973670	498865	348925	1456115	913725	3599275	1699770	1307245	6396220	1120010	738995	2243130	577120	657670
Enter Target	2164														
	2164	86	44	31	128	81	318	150	115	564	98	65	198	51	58
PRCODE	Total	Atlantic <5000	Atlantic 5000-100000	Atlantic 100000+	QC <5000	QC 5000-100000	QC 100000+	ON <5000	ON 5000-100000	ON 100000+	Prairies <5000	Prairies 5,000-100000	Prairies 100000+ BC <5000	BC 5000-100000	
M18-24	127	4	3	2	6	4	18	8	6	35	6	5	14	2	3
M25-34	171	5	3	3	9	6	27	9	8	48	7	6	19	3	4
M35-49	321	13	0	4	19	11	47	23	10	80	10	10	30	7	8
M50-64	257	12	5	3	19	10	37	21	13	61	13	7	21	8	7
M65+	166	7	4	2	11	7	23	14	10	38	9	4	12	5	6
F18-24	129	4	3	2	8	4	16	8	6	35	5	5	14	2	3
F25-34	180	6	4	3	9	6	28	9	9	52	7	6	19	3	4
F35-49	332	13	6	5	19	12	48	23	17	90	15	10	30	8	8
F50-64	269	12	6	4	16	11	40	21	14	65	12	7	22	6	6
F65+	215	10	4	3	12	10	32	14	16	53	10	5	17	5	7
Total	2164	86	44	31	128	81	318	150	115	564	98	65	198	51	58

II

FIELD ORGANIZATION AND PROCEDURES

A. FIELD ORGANIZATION AND RESPONSIBILITIES

Control of the WVS field staff was directed from Canadian Facts' head office in Toronto. All field and office supervisory staff reported to the WVS project national field director. The office staff included one field director in the Vancouver office, two in the Montreal office and two in the Toronto office. Additionally, the field staff included 15 regional supervisors.

The responsibilities of the national field director included:

1. Briefing and training of all supervisory staff;
2. Regular performance monitoring;
3. Preparation of weekly field status reports;
4. Co-ordination of shipping survey materials;
5. Quality control of all interviewing procedures;
6. Organization of a minimum (10%) head office verification on all fieldwork;
7. Investigation and reporting on all verification problems.

The responsibilities of the office and regional field supervisors included:

1. Briefing and training of all interviewers;
2. Performance monitoring of all interviewers;
3. Weekly reporting of field status;
4. Review of completed interviews to ensure that procedures were correctly followed;
5. Continuous liaison with interviewers so that specific problems could be transmitted to the national field director and resolved with minimum delay;
6. Initial verification of at least one interview from each assigned location;

7. A completeness check on all interviews.

B. TRAINING OF FIELD STAFF

All supervisory staff were personally briefed by the WVS national field director. Briefings involved a full review of training and monitoring procedures required at the interviewer level.

All interviewers were also briefed in person by trained supervisory staff. The training sessions always included the conduct of test interviews. Interviewers were required to conduct a minimum of one test interview among friends or relatives as a means of ensuring complete familiarity with procedures before commencement of actual fieldwork.

All interviewers received a copy of a special WVS training manual prepared by Canadian Facts. The precise written instructions clearly outline all survey requirements, call-back procedures, and questionnaire administration instructions.

C. CALL-BACK PROCEDURES

Call-back procedures were designed to optimize expenditures of field resources for this study. The number of call-backs was initiated at different times of the day and on different days of the week to maximize completion rates.

D. LEVEL OF EFFORT

The number of calls made to each selected household varied by community size within region stratum as follows:

	Number Of Personal Attempts
1. Toronto, Montreal, Vancouver	5
2. Quebec City, Ottawa/Hull, Hamilton, Winnipeg, Calgary, Edmonton	4
3. Remaining Communities 100K And Over	4
4. Communities 10-100K	3
5. Communities Under 10K	2

As a further means of boosting response rates, some additional calls were made to “not-at-homes.” Furthermore, after every attempt to gain co-operation, some locations with low completion rates were re-cycled to a special team of interviewers who followed up after a 2 or 3 week hiatus.

E. FIELD EDIT

Completed questionnaires were always reviewed by supervisors prior to their return to head office. Incomplete or improperly conducted interviews were returned to the field for completion by either the same or, if necessary, a different interviewer.

Interviewers were required to complete report forms for each assigned location. On-going tallies provided supervisory staff with the information necessary to re-assign work or address particular problems.

F. LANGUAGE

In Montreal, Ottawa/Hull, Northern New Brunswick and designated areas in Northern Ontario, bilingual interviewers were used.

G. FIELD TIMING

Field work was conducted from February 14th to April 8th, 2006.

III COMPLETION RATES

A. PERSONAL INTERVIEW

A total of 2,164 personal in-home interviews was completed. Based on total contacts of 8,192, a response rate of 26.4% percent was achieved. All interviewing for the study was conducted between August 3 and September 24, 2000.

The following table presents completion rate results:

Record Of Calls:	(8,192) #	Total Contacts (100) %
No One At Home	3975	48.5
Household Refusal	930	11.4
Selected Respondent Refusal	481	5.9
No Adult 18 Years + At Home	351	4.3
Language Problem	145	1.7
Broke Off Interview	146	1.8
Completed Interviews	2,146	26.4

IV

VERIFICATION

The validation of interviewing by Canadian Facts took place immediately after conduct of field work. Field supervisors were required to verify at least one interview from each assigned location. Upon receipt of each assignment, further reviews were carried out by senior field staff at TNS Canadian Facts' head office in Toronto. A minimum of 1 in 20 interviews was verified from each interviewer's work.

V

WEIGHTING

The data for this study was provided in un-weighted format.

VI

SURVEY MATERIALS

Following are the questionnaires used for this project.

ENGLISH QUESTIONNAIRE

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

For the person in your household who I will ask to complete this survey, we would like to offer a \$10 cash incentive at the end of the interview. To make sure that I am interviewing the right person, I'd like to ask you a few introductory questions.

First, how many individuals, 18 years and over, live in your household, and are at home right now? Be sure to include yourself, any children, in-laws or boarders now living in this household.

(RECORD
NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____		<input type="checkbox"/>	<input type="checkbox"/>
3. _____		<input type="checkbox"/>	<input type="checkbox"/>
4. _____		<input type="checkbox"/>	<input type="checkbox"/>
5. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
6. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

01

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL:						INTERVIEWER'S I.D. <input type="text"/>
ENTER -DATE: _____						
TIME: _____						
CALL NUMBER:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL						

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- French USE FRENCH QUESTIONNAIRE
- English USE ENGLISH QUESTIONNAIRE *language*
- English And French Equally ASK Q.BB *versions*
- Other ASK Q.BB

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- English USE ENGLISH QUESTIONNAIRE
- French USE FRENCH QUESTIONNAIRE

M1 – (START POINT #) ¹⁻³ ___ _ /
M2 – (POSTAL CODE) ⁴⁻⁸ ___ _ _ _ / PHONE ⁹⁻¹⁸ (___) ___ - ___
M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ _ / ___ _ /
M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM

V1-4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
 Labell

V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___ _ _ _

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

HOUSEHOLD ADDRESS:

Location No. _____

House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

For the person in your household who I will ask to complete this survey, we would like to offer a \$10 cash incentive at the end of the interview. To make sure that I am interviewing the right person, I'd like to ask you a few introductory questions.

First, how many individuals, 18 years and over, live in your household, and are at home right now? Be sure to include yourself, any children, in-laws or boarders now living in this household.

(RECORD
NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
3. _____		<input type="checkbox"/>	<input type="checkbox"/>
4. _____		<input type="checkbox"/>	<input type="checkbox"/>
5. _____		<input type="checkbox"/>	<input type="checkbox"/>
6. _____		<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

02

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL: ENTER –DATE: _____ TIME: _____							INTERVIEWER'S I.D. <div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto;"></div>
CALL NUMBER:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL _____ _____							

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- | | | |
|----------------------------------|--|-----------------|
| French | <input type="checkbox"/> USE FRENCH QUESTIONNAIRE | |
| English | <input type="checkbox"/> USE ENGLISH QUESTIONNAIRE | <i>language</i> |
| English And French Equally | <input type="checkbox"/> ASK Q.BB | <i>versions</i> |
| Other | <input type="checkbox"/> ASK Q.BB | |

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- | | |
|---------------|--|
| English | <input type="checkbox"/> USE ENGLISH QUESTIONNAIRE |
| French | <input type="checkbox"/> USE FRENCH QUESTIONNAIRE |

M1 – (START POINT #) ¹⁻³ ___ /

M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) ___ - ___

M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /

M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM

V1- 4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
Labell

V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

For the person in your household who I will ask to complete this survey, we would like to offer a \$10 cash incentive at the end of the interview. To make sure that I am interviewing the right person, I'd like to ask you a few introductory questions.

First, how many individuals, 18 years and over, live in your household, and are at home right now? Be sure to include yourself, any children, in-laws or boarders now living in this household.

(RECORD NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____		<input type="checkbox"/>	<input type="checkbox"/>
3. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
4. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
5. _____		<input type="checkbox"/>	<input type="checkbox"/>
6. _____		<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

03

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL:						INTERVIEWER'S I.D. <input type="text"/>
ENTER -DATE: _____						
TIME: _____						
CALL NUMBER:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL _____ _____						

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- French USE FRENCH QUESTIONNAIRE
- English USE ENGLISH QUESTIONNAIRE *language*
- English And French Equally ASK Q.BB *versions*
- Other ASK Q.BB

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- English USE ENGLISH QUESTIONNAIRE
- French USE FRENCH QUESTIONNAIRE

M1 – (START POINT #) ¹⁻³ ___ /

M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) ___ - ___

M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /

M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM

V1-4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
Label

V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

For the person in your household who I will ask to complete this survey, we would like to offer a \$10 cash incentive at the end of the interview. To make sure that I am interviewing the right person, I'd like to ask you a few introductory questions.

First, how many individuals, 18 years and over, live in your household, and are at home right now? Be sure to include yourself, any children, in-laws or boarders now living in this household.

(RECORD NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____		<input type="checkbox"/>	<input type="checkbox"/>
3. _____		<input type="checkbox"/>	<input type="checkbox"/>
4. _____		<input type="checkbox"/>	<input type="checkbox"/>
5. _____		<input type="checkbox"/>	<input type="checkbox"/>
6. _____		<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

04

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL:						INTERVIEWER'S I.D. <input type="text"/>
ENTER -DATE: _____						
TIME: _____						
CALL NUMBER:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL						

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- French USE FRENCH QUESTIONNAIRE
- English USE ENGLISH QUESTIONNAIRE *language*
- English And French Equally ASK Q.BB *versions*
- Other ASK Q.BB

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- English USE ENGLISH QUESTIONNAIRE
- French USE FRENCH QUESTIONNAIRE

<p>M1 – (START POINT #) ¹⁻³ ___ /</p> <p>M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) - ___</p> <p>M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /</p> <p>M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM</p>
--

V1-4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
Label1

V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

For the person in your household who I will ask to complete this survey, we would like to offer a \$10 cash incentive at the end of the interview. To make sure that I am interviewing the right person, I'd like to ask you a few introductory questions.

First, how many individuals, 18 years and over, live in your household, and are at home right now? Be sure to include yourself, any children, in-laws or boarders now living in this household.

(RECORD NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
3. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
4. _____		<input type="checkbox"/>	<input type="checkbox"/>
5. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
6. _____		<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

05

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL:						INTERVIEWER'S I.D. <input type="text"/>
ENTER -DATE: _____						
TIME: _____						
CALL NUMBER:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL _____ _____						

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- French USE FRENCH QUESTIONNAIRE
- English USE ENGLISH QUESTIONNAIRE *language*
- English And French Equally ASK Q.BB *versions*
- Other ASK Q.BB

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- English USE ENGLISH QUESTIONNAIRE
- French USE FRENCH QUESTIONNAIRE

<p>M1 – (START POINT #) ¹⁻³ ___ /</p> <p>M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) ___ - ___</p> <p>M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /</p> <p>M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM</p>
--

V1- 4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
Labell

V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

For the person in your household who I will ask to complete this survey, we would like to offer a \$10 cash incentive at the end of the interview. To make sure that I am interviewing the right person, I'd like to ask you a few introductory questions.

First, how many individuals, 18 years and over, live in your household, and are at home right now? Be sure to include yourself, any children, in-laws or boarders now living in this household.

(RECORD NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____		<input type="checkbox"/>	<input type="checkbox"/>
3. _____		<input type="checkbox"/>	<input type="checkbox"/>
4. _____		<input type="checkbox"/>	<input type="checkbox"/>
5. _____		<input type="checkbox"/>	<input type="checkbox"/>
6. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

06

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL:						INTERVIEWER'S I.D. <input type="text"/>
ENTER -DATE: _____						
TIME: _____						
CALL NUMBER:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL _____ _____						

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- French USE FRENCH QUESTIONNAIRE
- English USE ENGLISH QUESTIONNAIRE *language*
- English And French Equally ASK Q.BB *versions*
- Other ASK Q.BB

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- English USE ENGLISH QUESTIONNAIRE
- French USE FRENCH QUESTIONNAIRE

M1 – (START POINT #) ¹⁻³ ___ /
M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) ___ - ___
M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /
M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM

V1-4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
 Labell
V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

For the person in your household who I will ask to complete this survey, we would like to offer a \$10 cash incentive at the end of the interview. To make sure that I am interviewing the right person, I'd like to ask you a few introductory questions.

First, how many individuals, 18 years and over, live in your household, and are at home right now? Be sure to include yourself, any children, in-laws or boarders now living in this household.

(RECORD NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____		<input type="checkbox"/>	<input type="checkbox"/>
3. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
4. _____		<input type="checkbox"/>	<input type="checkbox"/>
5. _____		<input type="checkbox"/>	<input type="checkbox"/>
6. _____		<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

07

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL:						INTERVIEWER'S I.D. <input type="text"/>
ENTER -DATE: _____						
TIME: _____						
CALL NUMBER:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL _____ _____						

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- French USE FRENCH QUESTIONNAIRE
- English USE ENGLISH QUESTIONNAIRE *language*
- English And French Equally ASK Q.BB *versions*
- Other ASK Q.BB

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- English USE ENGLISH QUESTIONNAIRE
- French USE FRENCH QUESTIONNAIRE

M1 – (START POINT #) ¹⁻³ ___ /
M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) ___ - ___
M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /
M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM

V1- 4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
 Labell
V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

For the person in your household who I will ask to complete this survey, we would like to offer a \$10 cash incentive at the end of the interview. To make sure that I am interviewing the right person, I'd like to ask you a few introductory questions.

First, how many individuals, 18 years and over, live in your household, and are at home right now? Be sure to include yourself, any children, in-laws or boarders now living in this household.

(RECORD NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____		<input type="checkbox"/>	<input type="checkbox"/>
3. _____		<input type="checkbox"/>	<input type="checkbox"/>
4. _____		<input type="checkbox"/>	<input type="checkbox"/>
5. _____		<input type="checkbox"/>	<input type="checkbox"/>
6. _____		<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

08

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL:						INTERVIEWER'S I.D. <input type="text"/>
ENTER -DATE: _____						
TIME: _____						
CALL NUMBER:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL _____ _____						

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- French USE FRENCH QUESTIONNAIRE
- English USE ENGLISH QUESTIONNAIRE *language*
- English And French Equally ASK Q.BB *versions*
- Other ASK Q.BB

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- English USE ENGLISH QUESTIONNAIRE
- French USE FRENCH QUESTIONNAIRE

<p>M1 – (START POINT #) ¹⁻³ ___ /</p> <p>M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) ___ - ___</p> <p>M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /</p> <p>M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM</p>
--

V1- 4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
Labell

V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

For the person in your household who I will ask to complete this survey, we would like to offer a \$10 cash incentive at the end of the interview. To make sure that I am interviewing the right person, I'd like to ask you a few introductory questions.

First, how many individuals, 18 years and over, live in your household, and are at home right now? Be sure to include yourself, any children, in-laws or boarders now living in this household.

(RECORD NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
3. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
4. _____		<input type="checkbox"/>	<input type="checkbox"/>
5. _____		<input type="checkbox"/>	<input type="checkbox"/>
6. _____		<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

09

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

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First, how many individuals, 18 years and over, live in your household, and are at home right now? Be sure to include yourself, any children, in-laws or boarders now living in this household.

(RECORD NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____		<input type="checkbox"/>	<input type="checkbox"/>
3. _____		<input type="checkbox"/>	<input type="checkbox"/>
4. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
5. _____		<input type="checkbox"/>	<input type="checkbox"/>
6. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

10

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL:						INTERVIEWER'S I.D. <input type="text"/>
ENTER -DATE: _____						
TIME: _____						
CALL NUMBER:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL _____ _____						

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- French USE FRENCH QUESTIONNAIRE
- English USE ENGLISH QUESTIONNAIRE *language*
- English And French Equally ASK Q.BB *versions*
- Other ASK Q.BB

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- English USE ENGLISH QUESTIONNAIRE
- French USE FRENCH QUESTIONNAIRE

<p>M1 – (START POINT #) ¹⁻³ ___ /</p> <p>M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) ___ - ___</p> <p>M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /</p> <p>M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM</p>
--

V1- 4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
Labell

V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

For the person in your household who I will ask to complete this survey, we would like to offer a \$10 cash incentive at the end of the interview. To make sure that I am interviewing the right person, I'd like to ask you a few introductory questions.

First, how many individuals, 18 years and over, live in your household, and are at home right now? Be sure to include yourself, any children, in-laws or boarders now living in this household.

(RECORD NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
3. _____		<input type="checkbox"/>	<input type="checkbox"/>
4. _____		<input type="checkbox"/>	<input type="checkbox"/>
5. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
6. _____		<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL:						INTERVIEWER'S I.D. <input type="text"/>
ENTER -DATE: _____						
TIME: _____						
CALL NUMBER:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL _____ _____						

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- French USE FRENCH QUESTIONNAIRE
- English USE ENGLISH QUESTIONNAIRE *language*
- English And French Equally ASK Q.BB *versions*
- Other ASK Q.BB

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- English USE ENGLISH QUESTIONNAIRE
- French USE FRENCH QUESTIONNAIRE

M1 – (START POINT #) ¹⁻³ ___ /

M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) ___ - ___

M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /

M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM

V1-4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
Label

V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___ - ___ - ___ - ___

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

For the person in your household who I will ask to complete this survey, we would like to offer a \$10 cash incentive at the end of the interview. To make sure that I am interviewing the right person, I'd like to ask you a few introductory questions.

First, how many individuals, 18 years and over, live in your household, and are at home right now? Be sure to include yourself, any children, in-laws or boarders now living in this household.

(RECORD NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____		<input type="checkbox"/>	<input type="checkbox"/>
3. _____		<input type="checkbox"/>	<input type="checkbox"/>
4. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
5. _____		<input type="checkbox"/>	<input type="checkbox"/>
6. _____		<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL: ENTER –DATE: _____ TIME: _____							INTERVIEWER'S I.D. <div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto;"></div>
CALL NUMBER:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL _____ _____							

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- French USE FRENCH QUESTIONNAIRE
- English USE ENGLISH QUESTIONNAIRE *language*
- English And French Equally ASK Q.BB *versions*
- Other ASK Q.BB

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- English USE ENGLISH QUESTIONNAIRE
- French USE FRENCH QUESTIONNAIRE

M1 – (START POINT #) ¹⁻³ ___ /

M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) ___ - ___

M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /

M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM

V1- 4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
Labell

V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

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(RECORD NUMBER)

--	--

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So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
3. _____		<input type="checkbox"/>	<input type="checkbox"/>
4. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
5. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
6. _____		<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL: ENTER –DATE: _____ TIME: _____						INTERVIEWER'S I.D. <div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto;"></div>
CALL NUMBER:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL _____ _____						

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- French USE FRENCH QUESTIONNAIRE
- English USE ENGLISH QUESTIONNAIRE *language*
- English And French Equally ASK Q.BB *versions*
- Other ASK Q.BB

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- English USE ENGLISH QUESTIONNAIRE
- French USE FRENCH QUESTIONNAIRE

M1 – (START POINT #) ¹⁻³ ___ /

M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) ___ - ___

M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /

M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM

V1- 4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
Labell

V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

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(RECORD NUMBER)

--	--

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So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
3. _____		<input type="checkbox"/>	<input type="checkbox"/>
4. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
5. _____		<input type="checkbox"/>	<input type="checkbox"/>
6. _____		<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL:						INTERVIEWER'S I.D. <input type="text"/>
ENTER -DATE: _____						
TIME: _____						
CALL NUMBER:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL _____ _____						

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- French USE FRENCH QUESTIONNAIRE
- English USE ENGLISH QUESTIONNAIRE *language*
- English And French Equally ASK Q.BB *versions*
- Other ASK Q.BB

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- English USE ENGLISH QUESTIONNAIRE
- French USE FRENCH QUESTIONNAIRE

<p>M1 – (START POINT #) ¹⁻³ ___ /</p> <p>M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) ___ - ___</p> <p>M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /</p> <p>M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM</p>
--

V1-4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
Label

V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

For the person in your household who I will ask to complete this survey, we would like to offer a \$10 cash incentive at the end of the interview. To make sure that I am interviewing the right person, I'd like to ask you a few introductory questions.

First, how many individuals, 18 years and over, live in your household, and are at home right now? Be sure to include yourself, any children, in-laws or boarders now living in this household.

(RECORD NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____		<input type="checkbox"/>	<input type="checkbox"/>
3. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
4. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
5. _____		<input type="checkbox"/>	<input type="checkbox"/>
6. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

REPEAT INTRODUCTION IF NECESSARY:

We assure you of complete confidentiality: the survey results will only be reported in aggregate; your name will not be recorded anywhere as part of the survey data. You have the option to refuse to answer any questions or to withdraw from the survey at any time.

RECORD FOR EACH CALL: ENTER –DATE: _____ TIME: _____		INTERVIEWER'S I.D. <div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto;"></div>
CALL NUMBER:	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
NO ONE AT HOME NO ADULT 18+ AT HOME LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Name: _____ No: ____ Name: _____ No: ____ Name: _____ No: ____
HOUSEHOLD REFUSED SEL. RESP. REFUSED TO BE INTERVIEWED RESP. BROKE OFF COMPLETED INTERVIEW	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
SPECIFY REASONS IN DETAIL _____ _____		

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- | | | |
|----------------------------------|--|--------------------------|
| French | <input type="checkbox"/> USE FRENCH QUESTIONNAIRE | |
| English | <input type="checkbox"/> USE ENGLISH QUESTIONNAIRE | <i>language versions</i> |
| English And French Equally | <input type="checkbox"/> ASK Q.BB | |
| Other | <input type="checkbox"/> ASK Q.BB | |

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- | | |
|---------------|--|
| English | <input type="checkbox"/> USE ENGLISH QUESTIONNAIRE |
| French | <input type="checkbox"/> USE FRENCH QUESTIONNAIRE |

M1 – (START POINT #) ¹⁻³ ___ /

M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) ___ - ___

M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /

M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM

V1- 4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
 Labell

V3 (QUESTIONNAIRE NUMBER): ³⁰⁻³³ ___

Interviewer: attach these pages to the front of the appropriate completed questionnaire.

Location No. _____

HOUSEHOLD ADDRESS:	
House No. _____	Apt. # _____
Street _____	
City _____	

INTRODUCTION:

Hello. I am _____ from *TNS Canadian Facts*. We are carrying out the *Canadian* part of a world-wide study of what people value in life. This study will interview samples representing most of the world's people. Your household has been selected at random as part of a representative sample of the *Canadian* public. I'd like to ask your views on a number of different subjects *in a personal interview*. Your help will contribute to a better understanding of what people all over the world believe and want out of life.

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(RECORD NUMBER)

--	--

Now I have to list them. Of the members of your household who are 18 years and older and who are at home right now, please give me their first names in order starting with the oldest down to the youngest. (RECORD BELOW)

So there are a total of **(NUMBER)** people at home right now who are 18 years of age and over! Is this correct? **(IF NECESSARY REVISE LIST)**

--

I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____		<input type="checkbox"/>	<input type="checkbox"/>
3. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
4. _____		<input type="checkbox"/>	<input type="checkbox"/>
5. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
6. _____		<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

REPEAT INTRODUCTION IF NECESSARY:

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CALL NUMBER:	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
NO ONE AT HOME	<input type="checkbox"/>	Name: _____ No: _____
NO ADULT 18+ AT HOME	<input type="checkbox"/>	Name: _____ No: _____
LANGUAGE PROBLEM (SPECIFY) _____	<input type="checkbox"/>	Name: _____ No: _____
HOUSEHOLD REFUSED	<input type="checkbox"/>	Name: _____ No: _____
SEL. RESP. REFUSED TO BE INTERVIEWED	<input type="checkbox"/>	
RESP. BROKE OFF	<input type="checkbox"/>	
COMPLETED INTERVIEW	<input type="checkbox"/>	
SPECIFY REASONS IN DETAIL _____ _____		

IF YOU ARE INTERVIEWING IN A BILINGUAL AREA, ASK Q.AA AND Q.BB. OTHERWISE SKIP TO NEXT PAGE

AA. What language do you speak most often at home now? **(CIRCLE ONE ONLY)**

- French USE FRENCH QUESTIONNAIRE
- English USE ENGLISH QUESTIONNAIRE *language*
- English And French Equally ASK Q.BB *versions*
- Other ASK Q.BB

(IF CODE 3 OR 4)

BB. Do you prefer to be interviewed in English or French? **(CIRCLE ONE ONLY)**

- English USE ENGLISH QUESTIONNAIRE
- French USE FRENCH QUESTIONNAIRE

M1 – (START POINT #) ¹⁻³ ___ /

M2 – (POSTAL CODE) ⁴⁻⁸ ___ / PHONE ⁹⁻¹⁸ (___) ___ - ___

M3 – (MONTH / DAY OF INTERVIEW) ¹⁹⁻²² ___ / ___ /

M4 – (STARTING TIME) ²³⁻²⁶ ___ : ___ AM/PM

V1- 4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE FOR CANADA) /
Labell

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(RECORD NUMBER)

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I should be interviewing **(NAME)**

PRINT RESPONDENT'S FIRST NAME – OLDEST TO YOUNGEST	SELECT NAME OPPOSITE LAST 'X'	MALE	FEMALE
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
3. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
4. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
5. _____		<input type="checkbox"/>	<input type="checkbox"/>
6. _____		<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

2005-2006 WORLD VALUES SURVEY

V1. Survey wave number (*write in constant*): **5**

V2. Country code (*write in 3-digit code from list below*): _____

V2 CODE	COUNTRY	34	E Germany	68	Dominic Rep
1	France	35	Slovenia	69	Bangladesh
2	Britain	36	Bulgaria	70	Indonesia
3	W Germany	37	Romania	71	Vietnam
4	Italy	38	Pakistan	72	Albania
5	Netherlands	39	China	73	Colombia
6	Denmark	40	Taiwan	74	Uganda
7	Belgium	41	Portugal	75	Basque
8	Spain	42	Austria	76	Malta
9	Ireland	43	Greece	77	Singapore
10	N Ireland	44	Turkey	78	Andalusia
11	USA	45	Moscow	79	Galicia
12	Canada	46	Lithuania	80	Valencia
13	Japan	47	Latvia	81	Serbia
14	Mexico	48	Estonia	82	Montenegro
15	S Africa	49	Ukraine	83	Macedonia
16	Hungary	50	Russia	84	Croatia
17	Australia	51	Peru	85	Slovakia
18	Norway	52	El Salvador	86	Luxembourg
19	Sweden	53	Venezuela	87	Sri Lanka
20	Tambov	54	Uruguay	88	New Zealand
21	Iceland	55	Costa Rica	89	Egypt
22	Argentina	56	Ghana	90	Morocco
23	Finland	57	Zimbabwe	91	Iran
24	S Korea	58	Philippines	92	Jordan
25	Poland	59	Israel	93	Bosnia
26	Switzerland	60	Tanzania	94	Cuba
27	Puerto Rico	61	Moldova	95	Cyprus
28	Brazil	62	Georgia	96	Algeria
29	Nigeria	63	Armenia	97	Kyrgyzstan
30	Chile	64	Azerbaijan	98	Guatemala
31	Belarus	65	Thailand	99	Iraq
32	India	66	Cameroon	100	
33	Czech	67	Saudi Arabia	101	

V3. Interview number (*write in 4-digit number identifying each respondent*): _____

(Introduction by interviewer):

Hello. I am from the _____ (*mention name of the interview organization*). We are carrying out a global study of what people value in life. This study will interview samples representing most of the world's people. Your name has been selected at random as part of a representative sample of the people in _____ (*mention country in which interview is conducted*). I'd like to ask your views on a number of different subjects. Your input will be treated strictly confidential but it will contribute to a better understanding of what people all over the world believe and want out of life.

(Show Card A)

For each of the following, indicate how important it is in your life. Would you say it is (*read out and code one answer for each*):

	Very important	Rather important	Not very important	Not at all important
V4. Family	1	2	3	4
V5. Friends	1	2	3	4
V6. Leisure time	1	2	3	4
V7. Politics	1	2	3	4
V8. Work	1	2	3	4
V9. Religion	1	2	3	4

(NOTE: Code but do not read out-- here and throughout the interview):

- 1 Don't know
- 2 No answer
- 3 Not applicable

V10. Taking all things together, would you say you are (*read out and code one answer*):

- 1 Very happy
- 2 Quite happy
- 3 Not very happy
- 4 Not at all happy

V11. All in all, how would you describe your state of health these days? Would you say it is (*read out*):

- 1 Very good
- 2 Good
- 3 Fair
- 4 Poor

(Show Card B)

Here is a list of qualities that children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five! (*Code five mentions at the maximum*):

	Mentioned	Not mentioned
V12. Independence	1	2
V13. Hard work	1	2
V14. Feeling of responsibility	1	2
V15. Imagination	1	2
V16. Tolerance and respect for other people	1	2
V17. Thrift, saving money and things	1	2
V18. Determination, perseverance	1	2
V19. Religious faith	1	2
V20. Unselfishness	1	2
V21. Obedience	1	2

(Show Card C)

V22. All things considered, how satisfied are you with your life as a whole these days? Using this card on which 1 means you are “completely dissatisfied” and 10 means you are “completely satisfied” where would you put your satisfaction with your life as a whole? *(Code one number):*

Completely dissatisfied	Completely satisfied
1 2 3 4 5 6 7 8 9 10	

V 23 Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

- 1 Most people can be trusted
- 2 Can't be too careful

Now I am going to read off a list of voluntary organizations. For each one, could you tell me whether you are an active member, an inactive member or not a member of that type of organization? *(Read out and code one answer for each organization):*

		Active member	Inactive member	Don't belong
V24.	Church or religious organization	2	1	0
V25.	Sport or recreational organization	2	1	0
V26.	Art, music or educational organization	2	1	0
V27.	Labor Union	2	1	0
V28.	Political party	2	1	0
V29.	Environmental organization	2	1	0
V30.	Professional association	2	1	0
V31.	Humanitarian or charitable organization	2	1	0
V32.	Consumer organization	2	1	0
V33.	Ethnic association	2	1	0

(Show Card D)

On this list are various groups of people. Could you please mention any that you would not like to have as neighbors? *(Code an answer for each group):*

	Mentioned	Not mentioned
V34. Drug addicts	1	2
V35. People of a different race	1	2
V36. People who have AIDS	1	2
V37. Immigrants	1	2
V38. Homosexuals	1	2
V39. People of a different religion	1	2
V40. Heavy drinkers	1	2
V41. Unmarried couples living together	1	2
V42. People who speak a different language	1	2
V43. Muslims	1	2

Do you agree, disagree or neither agree nor disagree with the following statements? (*Read out and code one answer for each statement*):

	Agree	Neither	Disagree
V44. When jobs are scarce, men should have more right to a job than women.	1	2	3
V45. When jobs are scarce, employers should give priority to Canadian people over immigrants.	1	2	3
V46. Immigrants who commit crimes in this country should be deported	1	2	3

(*Show Card E*)

V47. Some people feel they have completely free choice and control over their lives, while other people feel that what they do has no real effect on what happens to them. Please use this scale where 1 means "none at all" and 10 means "a great deal" to indicate how much freedom of choice and control you feel you have over the way your life turns out (*code one number*):

None at all										A great deal
1	2	3	4	5	6	7	8	9	10	

(*Show Card F*)

V48. Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? Please show your response on this card, where 1 means that "people would try to take advantage of you," and 10 means that "people would try to be fair" (*code one number*):

People would try to take advantage of you										People would try to be fair
1	2	3	4	5	6	7	8	9	10	

V49. Now I would like to ask you something about the things which would seem to you, personally, most important if you were looking for a job. Here are some of the things many people take into account in relation to their work. Regardless of whether you're actually looking for a job, which one would you, personally, place first if you were looking for a job (*read out and code one answer*):

- 1 A good income so that you do not have any worries about money
- 2 A safe job with no risk of closing down or unemployment
- 3 Working with people you like
- 4 Doing an important job that gives you a feeling of accomplishment

V50. And what would be your second choice (*code one answer*):

- 1 A good income so that you do not have any worries about money
- 2 A safe job with no risk of closing down or unemployment
- 3 Working with people you like
- 4 Doing an important job that gives you a feeling of accomplishment

Please specify for each of the following statements how strongly you agree or disagree with it! Do you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree? (*Read out and code one answer for each statement*):

		Strongly agree	Agree	Neither	Disagree	Strongly disagree
V51	To fully develop your talents, . you need to have a job.	1	2	3	4	5
V52	It is humiliating to receive . money without working for it.	1	2	3	4	5
V53	People who don't work . become lazy.	1	2	3	4	5
V54	Work is a duty toward . society.	1	2	3	4	5
V55	Work should always come first, . even if it means less free time.	1	2	3	4	5

V56. People have different ideas about following instructions at work. Some say that one should follow one's superior's instructions even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. With which of these two opinions do you agree?

- 1 Should follow instructions
- 2 Must be convinced first
- 3 Depends [ONLY IF VOLUNTEERED]

(*Show Card G*)

V57. Are you currently (*read out and code one answer only*):

- 1 Married
- 2 Living together as married
- 3 Divorced
- 4 Separated
- 5 Widowed
- 6 Single

V58. Have you had any children? (*Code 0 if no, and respective number if yes*):

- 0 No children
- 1 One child
- 2 Two children
- 3 Three children
- 4 Four children
- 5 Five children
- 6 Six children
- 7 Seven children
- 8 Eight or more children

V59. If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree? (*Code one answer*):

- 1 Tend to agree
- 2 Tend to disagree

V60. Do you think that a woman has to have children in order to be fulfilled or is this not necessary? (*Code one answer*):

- 1 Needs children
- 2 Not necessary

V61. Do you agree or disagree with the following statement (*read out*): “Marriage is an out-dated institution.”
(*Code one answer*):

- 1 Agree
- 2 Disagree

V62. If a woman wants to have a child as a single parent but she doesn't want to have a stable relationship with a man, do you approve or disapprove? (*Code one answer*):

- 1 Approve
- 2 Disapprove
- 3 Depends (*do not read out, code only if volunteered*)

For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree? (*Read out and code one answer for each statement*):

	Strongly agree	Agree	Disagree	Strongly disagree
V63. Being a housewife is just as fulfilling as working for pay.	1	2	3	4
V64. On the whole, men make better political leaders than women do.	1	2	3	4
V65. A university education is more important for a boy than for a girl.	1	2	3	4
V66. On the whole, men make better business executives than women do.	1	2	3	4

People pursue different goals in life. For each of the following goals, can you tell me if you strongly agree, agree, disagree or strongly disagree with it? (*Read out and code one answer for each statement*):

	Strongly agree	Agree	Disagree	Strongly disagree
V67. One of my main goals in life has been to make my parents proud.	1	2	3	4
V68. I seek to be myself rather than to follow others.	1	2	3	4
V69. I make a lot of effort to live up to what my friends expect.	1	2	3	4
V70. I decide my goals in life by myself.	1	2	3	4

(*Show Card H*)

V71. How satisfied are you with the financial situation of your household? Please use this card again to help with your answer (*code one number*):

Completely dissatisfied										Completely satisfied									
1	2	3	4	5	6	7	8	9	10										

(*Show Card I*)

V72. People sometimes talk about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important? (*Code one answer only under “first choice”*)

V73. And which would be the next most important? (*Code one answer only under “second choice”*)

	First choice	Second choice
A high level of economic growth	1	1
Making sure this country has strong defense forces	2	2
Seeing that people have more say about how things are done at their jobs and in their communities	3	3
Trying to make our cities and countryside more beautiful	4	4

(Show Card J)

V74. If you had to choose, which one of the things on this card would you say is most important? (Code one answer only under "first choice"):

V75. And which would be the next most important? (Code one answer only under "second choice"):

	First choice	Second choice
Maintaining order in the nation	1	1
Giving people more say in important government decisions	2	2
Fighting rising prices	3	3
Protecting freedom of speech	4	4

(Show Card K)

V76. Here is another list. In your opinion, which one of these is most important? (Code one answer only under "first choice"):

V77. And what would be the next most important? (Code one answer only under "second choice"):

	First choice	Second choice
A stable economy	1	1
Progress toward a less impersonal and more humane society	2	2
Progress toward a society in which Ideas count more than money	3	3
The fight against crime	4	4

V78. Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country? (Code one answer):

- 1 Yes
- 2 No

I'm going to read out a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen, whether you think it would be a good thing, a bad thing, or don't you mind? (Code one answer for each):

	Good	Don't mind	Bad
V79. Less importance placed on work in our lives	1	2	3
V80. More emphasis on the development of technology	1	2	3
V81. Greater respect for authority	1	2	3
V82. More emphasis on family life	1	2	3

(Show Card L)

Now I will briefly describe some people. Using this card, would you please indicate for each description whether that person is very much like you, like you, somewhat like you, not like you, or not at all like you? (Code one answer for each description):

	Very much like me	Like me	Some-what like me	A little like me	Not like me	Not at all like me
V83. It is important to this person to think up new ideas and be creative; to do things one's own way.	1	2	3	4	5	6
V84. It is important to this person to be rich; to have a lot of money and expensive things.	1	2	3	4	5	6
V85. Living in secure surroundings is important to this person; to avoid anything that might be dangerous.	1	2	3	4	5	6
V86. It is important to this person to have a good time; to "spoil" oneself.	1	2	3	4	5	6
V87. It is important to this person to help the people nearby; to care for their well-being.	1	2	3	4	5	6

V88.	Being very successful is important to this person; to have people recognize one's achievements.	1	2	3	4	5	6
V89.	Adventure and taking risks are important to this person; to have an exciting life.	1	2	3	4	5	6
V90.	It is important to this person to always behave properly; to avoid doing anything people would say is wrong.	1	2	3	4	5	6
V91.	Looking after the environment is important to this person; to care for nature.	1	2	3	4	5	6
V92.	Tradition is important to this person; to follow the customs handed down by one's religion or family.	1	2	3	4	5	6

V93. In the long run, do you think the scientific advances we are making will help or harm mankind? (*Code one answer*):

- 1 Will help
- 2 Will harm
- 3 Some of each [DO NOT READ OUT]

(*Show Card O*)

Now, I would like to read some statements and ask how much you agree or disagree with each of these statements. For these questions, a 1 means that you "completely disagree" and a 10 means that you "completely agree." (*Code one number for each statement*):

		Completely										
		disagree					Completely					
												agree
V94.	Science and technology are making our lives healthier, easier, and more comfortable.	1	2	3	4	5	6	7	8	9	10	
V95.	Because of science and technology, there will be more opportunities for the next generation.	1	2	3	4	5	6	7	8	9	10	
V96.	Science and technology make our way of life change too fast.	1	2	3	4	5	6	7	8	9	10	
V97.	We depend too much on science and not enough on faith.	1	2	3	4	5	6	7	8	9	10	

(*Show Card S*)

V98. All things considered, would you say that the world is better off, or worse off, because of science and technology? Please tell me which comes closest to your view on this scale: 1 means that "the world is a lot worse off," and 10 means that "the world is a lot better off." (*Code one number*):

- | | | | | | | | | | |
|-----------------|---|---|---|---|---|------------------|---|---|----|
| A lot worse off | | | | | | A lot better off | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

V99. How interested would you say you are in politics? Are you (*read out and code one answer*):

- 1 Very interested
- 2 Somewhat interested
- 3 Not very interested
- 4 Not at all interested

(Show Card M)

Now I'd like you to look at this card. I'm going to read out some forms of political action that people can take, and I'd like you to tell me, for each one, whether you have done any of these things, whether you might do it or would never under any circumstances do it (*read out and code one answer for each action*):

	Have done	Might do	Would never do
V100. Signing a petition	1	2	3
V101. Joining in boycotts	1	2	3
V102. Attending peaceful demonstrations	1	2	3
V103. Joining unofficial strikes	1	2	3

Have you or have you not done any of these activities in the last five years? (*Read out and code one answer for each action*):

	Have done	Have not done
V104. Signing a petition	1	2
V105. Joining in boycotts	1	2
V106. Attending lawful demonstrations	1	2
V107. Joining unofficial strikes _____	1	2

V108. Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view? (*Read out and code one answer*):

- 1 Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs.
- 2 Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent.
- 3 Other answer (*code if volunteered only*).

(Show Card N)

I am going to read out some statements about the environment. For each one, can you tell me whether you strongly agree, agree, disagree or strongly disagree? (*Read out and code one answer for each*):

	Strongly agree	Agree	Disagree	Strongly disagree
V109. I would give part of my income if I were certain that the money would be used to prevent environmental pollution.	1	2	3	4
V110. I would agree to an increase in taxes if the extra money were used to prevent environmental pollution.	1	2	3	4
V111. The Government should reduce environmental pollution, but it should not cost me any money.	1	2	3	4

I am going to read out a list of environmental problems facing many communities. Please, tell me how serious you consider each one to be here in your own community. Is it very serious, somewhat serious, not very serious or not serious at all? (*Read out and code one answer for each problem*):

	Very serious	Somewhat serious	Not very serious	Not serious at all
V112. Poor water quality.	1	2	3	4
V113. Poor air quality.	1	2	3	4
V114. Poor sewage and sanitation.	1	2	3	4

Now let's consider environmental problems in the world as a whole. Please, tell me how serious you consider each of the following to be for the world as a whole. Is it very serious, somewhat serious, not very serious or not serious at all? (*Read out and code one answer for each problem*):

	Very serious	Somewhat serious	Not very serious	Not serious at all
V115. Global warming or the greenhouse effect.	1	2	3	4
V116. Loss of plant or animal species or biodiversity.	1	2	3	4
V117. Pollution of rivers, lakes and oceans.	1	2	3	4

(*Show Card P*)

V118. In political matters, people talk of "the left" and "the right." How would you place your views on this scale, generally speaking? (*Code one number*):

Left										Right
1	2	3	4	5	6	7	8	9	10	

V119. Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns considerably more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion, is it fair or not fair that one secretary is paid more than the other? (*Code one answer*):

1	Fair
2	Not fair

(*Show Card Q*)

V120. Now I'd like you to tell me your views on various issues. How would you place your views on this scale? 1 means you agree completely with the statement on the left; 10 means you agree completely with the statement on the right; and if your views fall somewhere in between, you can choose any number in between. (*Code one number for each issue*):

Incomes should be made more equal	1	2	3	4	5	6	7	We need larger income differences as incentives for individual effort	8	9	10
V121. Private ownership of business and industry should be increased	1	2	3	4	5	6	7	Government ownership of business and industry should be increased	8	9	10
V122. The government should take more responsibility to ensure that everyone is provided for	1	2	3	4	5	6	7	People should take more responsibility to provide for themselves	8	9	10
V123. Competition is good. It stimulates people to work hard and develop new ideas	1	2	3	4	5	6	7	Competition is harmful. It brings out the worst in people	8	9	10
V124. In the long run, hard work usually brings a better life	1	2	3	4	5	6	7	Hard work doesn't generally bring success—it's more a matter of luck and connections	8	9	10

V125. People can only get rich at the expense of others
 1 2 3 4 5 6 7 8 9 10
 Wealth can grow so there's enough for everyone

(Show Card R)

V126. Some people believe that individuals can decide their own destiny, while others think that it is impossible to escape a predetermined fate. Please tell me which comes closest to your view on this scale on which 1 means "everything in life is determined by fate," and 10 means that "people shape their fate themselves." (Code one number):

Everything is determined by fate
 1 2 3 4 5 6 7 8 9 10
 People shape their fate themselves

I 'd like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all? (Read out and code one answer for each):

	Trust completely	Trust somewhat	Do not trust very much	Do not trust at all
V127. Your family	1	2	3	4
V128. Your neighborhood	1	2	3	4
V129. People you know personally	1	2	3	4
V130. People you meet for the first time	1	2	3	4
V131. Canadian people in general	1	2	3	4
V132. French Canadians	1	2	3	4
V133. Recent immigrants	1	2	3	4
V134. Americans	1	2	3	4
V135. People of another nationality	1	2	3	4
V136. People of another religion	1	2	3	4

I am going to name a number of organizations. For each one, could you tell me how much confidence you have in them: is it a great deal of confidence, quite a lot of confidence, not very much confidence or none at all? (Read out and code one answer for each):

	A great deal	Quite a lot	Not very much	None at all
V137. The churches	1	2	3	4
V138. The armed forces	1	2	3	4
V139. The press	1	2	3	4
V140. Television	1	2	3	4
V141. Labor unions	1	2	3	4
V142. The police	1	2	3	4
V143. The courts	1	2	3	4
V144. The government in Ottawa	1	2	3	4
V145. Political parties	1	2	3	4
V146. Parliament	1	2	3	4
V147. The Civil service	1	2	3	4
V148. Major Companies	1	2	3	4
V149. Environmental organizations	1	2	3	4
V150. Women's organizations	1	2	3	4
V151. Charitable or humanitarian organizations	1	2	3	4
V152. NAFTA (North American Free Trade Agreement)	1	2	3	4
V153. The United Nations	1	2	3	4

I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? (Read out and code one answer for each):

	Very good	Fairly good	Fairly bad	Very bad
V154. Having a strong leader who does not have to bother with parliament and elections	1	2	3	4
V155. Having experts, not government, make decisions according to what they think is best for the country	1	2	3	4
V156. Having the army rule	1	2	3	4
V157. Having a democratic political system	1	2	3	4

(Show Card T)

Many things may be desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means "not at all an essential characteristic of democracy" and 10 means it definitely is "an essential characteristic of democracy" (read out and code one answer for each):

	Not an essential									
	An essential characteristic									
	characteristic of democracy									
	of democracy									
V158. Governments tax the rich and subsidize the poor.	1	2	3	4	5	6	7	8	9	10
V159. Religious authorities interpret the laws.	1	2	3	4	5	6	7	8	9	10
V160. People choose their leaders in free elections.	1	2	3	4	5	6	7	8	9	10
V161. People receive government assistance for unemployment.	1	2	3	4	5	6	7	8	9	10
V162. The army takes over when government is incompetent.	1	2	3	4	5	6	7	8	9	10
V163. Civil rights protect people's liberty against oppression.	1	2	3	4	5	6	7	8	9	10
V164. The economy is prospering.	1	2	3	4	5	6	7	8	9	10
V165. Criminals are severely punished.	1	2	3	4	5	6	7	8	9	10
V166. People can change the laws in referendums.	1	2	3	4	5	6	7	8	9	10
V167. Women have the same rights as men.	1	2	3	4	5	6	7	8	9	10

(Show Card U)

V168. How important is it for you to live in a country that is governed democratically? On this scale where 1 means it is "not at all important" and 10 means "absolutely important" what position would you choose? (Code one number):

Not at all important										Absolutely important
1	2	3	4	5	6	7	8	9	10	

(Show Card V)

V169. And how democratically is this country being governed today? Again using a scale from 1 to 10, where 1 means that it is "not at all democratic" and 10 means that it is "completely democratic," what position would you choose? (Code one number):

Not at all democratic										Completely democratic
1	2	3	4	5	6	7	8	9	10	

V170. How much respect is there for individual human rights nowadays in this country? Do you feel there is (*read out and code one answer*):

- 1 A great deal of respect for individual human rights
- 2 Some respect
- 3 Not much respect
- 4 No respect at all

V171. Have you heard of the Millennium Development Goals?

- 1. Yes
- 2. No

V172. In 2000, leaders representing almost all the world’s countries agreed to carry out a number of programs to improve the lives of the peoples of low-income countries. These programs are known as the Millennium Development Goals. I’m going to read out some of the problems that these programs involve. I would like you to indicate which of these problems you consider most serious. Which of the following problems do you consider the most serious one **for the world as a whole**? (*Read out and code one answer under “most serious for the world”*):

V173. And which is the second most serious problem for the world as a whole? (*Code one answer under “next most serious for the world”*):

	Most serious in the world	Second most serious in the world
People living in poverty and need.	1	1
Discrimination against girls and women.	2	2
Poor sanitation and infectious diseases.	3	3
Inadequate education.	4	4
Environmental pollution.	5	5

V174. Which of these problems do you consider the most serious one **in Canada**? (*Code one answer under “most serious for own country”*):

V175. And which is the next most serious **for Canada**? (*Code one answer under “next most serious for own country”*):

	Most serious in own country	Next most serious in own country
People living in poverty and need.	1	1
Discrimination of girls and women.	2	2
Poor sanitation and infectious diseases.	3	3
Inadequate education.	4	4
Environmental pollution.	5	5

V176. In 2003, this country’s government allocated **a tenth of one percent** of the national income to foreign aid—that is, **\$43.75** per person. Do you think this amount is too low, too high, or about right? (*Code one answer*):

- 1 Too low
- 2 About right
- 3 Too high
- * [Restate this figure using information for your country from the 1st table at the end of this document!]
- ** [Restate this figure using information for your country from the 2nd table at the end of this document!]

(*If respondent answered “too low,” go to next question! Otherwise skip next question!*)

V177. Would you be willing to pay higher taxes in order to increase your country’s foreign aid to poor countries? (*Code one answer!*)

- 1 Yes
- 2 No

V178. Thinking about Canada's problems, should Canadian leaders give top priority to help reducing poverty in the world or should they give top priority to solving this country's problems? Use this scale where 1 means "top priority to help reducing misery in the world" and 10 means "top priority to solve my own country's problems." (*Code one answer*):

Top priority to help reducing poverty in the world	Top priority to solve Canada's problems
1 2 3 4 5 6 7 8 9 10	

Some people believe that certain kinds of problems could be better handled by the United Nations or regional organizations, such as the European Union, rather than by each national government separately. Others think that these problems should be left entirely to the national governments. I'm going to mention some problems. For each one, would you tell me whether you think that policies in this area should be decided by the national governments, by regional organizations, or by the United Nations? (*Read out and code one answer for each problem*):

	National governments	Regional organizations	United Nations
V179. Peacekeeping	1	2	3
V180. Protection of the environment	1	2	3
V181. Aid to developing countries	1	2	3
V182. Refugees	1	2	3
V183. Human Rights	1	2	3

V184. Now let's turn to another topic. How often, if at all, do you think about the meaning and purpose of life? (*Read out and code one answer!*)

- 1 Often
- 2 Sometimes
- 3 Rarely
- 4 Never

V185. Do you belong to a religion or religious denomination? If yes, which one? (*Code answer due to list below. Code 0, if respondent answers to have no denomination!*)

No:	do not belong to a denomination	0
Yes:	Roman Catholic	1
	Protestant	2
	Orthodox (Russian/Greek/etc.)	3
	Jewish	4
	Muslim	5
	Hindu	6
	Buddhist	7
	Other (<i>write in</i>): _____	8

(*NOTE: If your own society does not fit into this coding system, please devise an alternative, following this as closely as possible; for example, in Islamic countries, ask about Sunni, Shia, etc. Send a list of the categories used here along with your data.*)

(*Show Card X*)

V186. Apart from weddings and funerals, about how often do you attend religious services these days? (*Code one answer*):

- 1 More than once a week
- 2 Once a week
- 3 Once a month
- 4 Only on special holy days
- 5 Once a year
- 6 Less often
- 7 Never, practically never

(*NOTE: In Islamic societies, ask how frequently the respondent prays!*)

V187. Independently of whether you attend religious services or not, would you say you are (*read out and code one answer*):

- 1 A religious person
- 2 Not a religious person
- 3 An atheist

Generally speaking, do you think that the churches in your country are giving adequate answers to (*read out and code one answer for each*):

	Yes	No
V188. The moral problems and needs of the individual	1	2
V189. The problems of family life	1	2
V190. People's spiritual needs	1	2
V191. The social problems facing our society	1	2

(*Show Card Y*)

V192. How important is God in your life? Please use this scale to indicate. 10 means "very important" and 1 means "not at all important." (*Code one number*):

Not at all important	1	2	3	4	5	6	7	8	9	10	Very important
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V193. Do you take some moments of prayer, meditation or contemplation or something like that?

- 1 Yes
- 2 No

(*Show Card Z*)

How strongly do you agree or disagree with each of the following statements? (*Read out and code one answer for each statement*):

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
V194. Politicians who do not believe in God are unfit for public office.	1	2	3	4	5
V195. Religious leaders should not influence how people vote in elections.	1	2	3	4	5
V196. It would be better for Canada if more people with strong religious beliefs held public office.	1	2	3	4	5
V197. Religious leaders should not influence government decisions.	1	2	3	4	5

(*Show Card AA*)

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. (*Read out and code one answer for each statement*):

	Never justifiable										Always justifiable									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
V198. Claiming government benefits to which you are not entitled	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
V199. Avoiding a fare on public transport	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
V200. Cheating on taxes if you have a chance	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
V201. Someone accepting a bribe in the course of their duties	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
V202. Homosexuality	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
V203. Prostitution	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
V204. Abortion	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10

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V205.	Divorce	1	2	3	4	5	6	7	8	9	10
V206.	Euthanasia—ending of the life of the incurable sick	1	2	3	4	5	6	7	8	9	10
V207.	Suicide	1	2	3	4	5	6	7	8	9	10
V208.	For a man to beat his wife	1	2	3	4	5	6	7	8	9	10

(Show Card AB)

People have different views about themselves and how they relate to the world. Using this card, would you tell me how strongly you agree or disagree with each of the following statements about how you see yourself? (*Read out and code one answer for each statement*):

	Strongly agree	Agree	Disagree	Strongly disagree	
V209.	I see myself as a world citizen.	1	2	3	4
V210.	I see myself as member of my local community.	1	2	3	4
V211.	I see myself as citizen of Canada as a whole.	1	2	3	4
V212.	I see myself as citizen of North America.	1	2	3	4
V213.	I see myself as a citizen of my province or region.	1	2	3	4
V214.	I see myself as a citizen of a country other than Canada	1	2	3	4
V215.	I see myself as an autonomous individual.	1	2	3	4

V216. How proud are you to be Canadian? (*Read out and code one answer*):

- 1 Very proud
- 2 Quite proud
- 3 Not very proud
- 4 Not at all proud
- 5 I am not Canadian (*do not read out! Code only if volunteered!*)

V217 Were you born in Canada?

1. Yes (ASK 218, SKIP 219)
2. No (SKIP 218, ASK 219)

V218 Are your mother or father immigrants to this country or not? Please, indicate separately for each of them (*read out and code one answer for each*):

	Immigrant	Not an immigrant
V218a Mother	1	2
V218b Father	1	2

V219a In what country were you born? WRITE IN _____

V219b How many years have you lived in Canada? (CODE IN ACTUAL YEARS) _____

V220 Do you think that immigrants in Canada are treated:

1. Better than other Canadians
2. About the same as other Canadians
3. Worse than other Canadians
4. Much worse than other Canadians

Some people think that there should be requirements for immigrants getting citizenship in Canada. For each of the following requirements, do you consider it very important, rather important or not important at all for getting citizenship in this country (*read out and code one answer for each requirement*):

	Very important	Rather important	Not important	
V221.	Having relatives in Canada	1	2	3
V222.	Adopting Canada's customs	1	2	3
V223.	Abiding by Canadian laws	1	2	3

(Show Card AC)

V224. Thinking now about cultural diversity. Here are two statements. Which comes closest to your own view? 1 means you agree completely with the statement on the left; 10 means you agree completely with the statement on the right; and if your views fall somewhere in between, you can choose any number in between. (Code one number for each issue):

Cultural diversity undermines enriches Canadian unity		Cultural diversity life in Canada
1	2	3
4	5	6
7	8	9
10		

V225. When it comes to people from other countries coming here to work. Which one of the following do you think the government should do? (Read out and code one answer):

- 1 Let anyone come who wants to?
- 2 Let people come as long as there are jobs available?
- 3 Place strict limits on the number of foreigners who can come here?
- 4 Prohibit people coming here from other countries?

V226. What language do you normally speak at home? (Code one answer!)

- 1 English
- 2 French
- 3 Other (Specify) _____

People use different sources to learn what is going on in their country and the world. For each of the following sources, please indicate whether you used it last week or did not use it last week to obtain information (read out and code one answer for each):

	Used it last week	Did not use it last week
V227. Daily newspaper	1	2
V228. News broadcasts on radio or TV	1	2
V229. Printed magazines	1	2
V230. In depth reports on radio or TV	1	2
V231. Books	1	2
V232. Internet, Email	1	2
V233. Talk with friends or colleagues	1	2

V234. How often, if ever, do you use a personal computer? (Read out and code one answer):

- 1 Never (SKIP V235-V243)
- 2 Occasionally
- 3 Frequently
- 4 Don't know what a computer is (do not read out, code only if volunteered!) (SKIP V235-V243)

(Show Card AC)

And can you tell me how often you use the following technologies?

	Every Day	A few times a week	A few times a month	A few times a year	Hardly Ever	Never
V235 Internet	1	2	3	4	5	6
V236 Email	1	2	3	4	5	6
V237 Satellite Television or Digital Cable	1	2	3	4	5	6
V238 Cellular telephone	1	2	3	4	5	6
V239 High Speed Internet	1	2	3	4	5	6

How often do you use a computer for...

	Every Day	A few times a week	A few times a month	A few times a year	Hardly Ever	Never
V240 Work	1	2	3	4	5	6
V241 Downloading or uploading music or video files	1	2	3	4	5	6
V242 Online chat (including MSN/Yahoo Messenger)	1	2	3	4	5	6
V243 Video Games	1	2	3	4	5	6

(Show Card AD)

V244. If there were a federal election tomorrow, for which party on this list would you vote? Just call out the number on this card. If you are uncertain, which party appeals to you most? (Code one answer):

- 01 Liberal
- 02 Conservative
- 03 N.D.P
- 04 Bloc Quebecois
- 05 Other Party (Specify) _____.
- 06 None [ONLY IF VOLUNTEERED]

V245. And which party would be your second choice? If you are uncertain, which one appeals you second most? (Code one answer):

- 01 Liberal
- 02 Conservative
- 03 N.D.P
- 04 Bloc Quebecois
- 05 Other Party (Specify) _____.
- 06 None [ONLY IF VOLUNTEERED]

In your opinion, should Canada have closer, or more distant, economic ties with...

- 1. Much Closer 2. Somewhat Closer 3. Somewhat distant 4. Much more distant

V246 Europe

V247 Japan

V248 Mexico

V249 United States

V250 China

V251 Most European countries now have a common currency. Do you oppose or support the idea of North America adopting the U.S. dollar as a common currency.

- 1. Strongly oppose
- 2. Oppose
- 3. Support
- 4. Strongly Support

SHOW CARD BB

Would you favor or oppose having Canada and the United States form one country.....
(STRONGLY OR SLIGHTLY) ?

	1.Strongly Favor	2. Favor	3. Neither Favor nor oppose	4. Oppose	5. Strongly Oppose	
V252A If it meant that you would enjoy a higher standard of living	1	2	3	4	5	
V252B If it means losing this country's cultural identity	1	2	3	4	5	
V252C If it meant that we could deal more effectively with environment issues like acid rain and air pollution	1	2	3	4	5	
V252D If it meant that Canada would form 12 new states in the United States	1	2	3	4	5	
V252E If it meant slightly lower taxes but fewer government services		1	2	3	4	5
V252F If it meant a better quality of life	1	2	3	4	5	

V253 All things considered, do you think that we should do away with the border between Canada and the United States?

- 1 Favor
- 2 Oppose

V254. When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

- 1. Frequently
- 2. Occasionally
- 3. Never

V255. Did you vote in Canada's recent federal election? (*Code one answer*):

- 1 Yes
- 2 No

DEMOGRAPHICS

V256. (*Code respondent's sex by observation*):

- 1 Male
- 2 Female

V257. Can you tell me your year of birth, please? 19____ (*write in last two digits*)

V258. This means you are ____ years old (*write in age in two digits*).

V259. What is the highest educational level that you have attained? [NOTE: if respondent indicates to be a student, code highest level s/he expects to complete]:

- 1 No formal education
- 2 Incomplete primary school
- 3 Complete primary school
- 4 Incomplete secondary school
- 5 Incomplete College/CEGEP
- 6 Complete College/CEGEP
- 7 Some university-level education, without degree
- 8 University-level education, with degree

V260. At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships [NOTE: if respondent indicates to be a student, code highest level s/he expects to complete]:

_____ (write in age in two digits)

V261. Do you rent or own your place of residence? (Code one answer):

- 1 Rent
- 2 Own
- 3 Neither (e.g. live with parents/relatives)

V262. Are you employed now or not? If yes, about how many hours a week? If more than one job: only for the main job (code one answer):

Yes, has paid employment:

- Full time employee (30 hours a week or more) 1
- Part time employee (less than 30 hours a week) 2
- Self employed 3
- No, no paid employment: 0
- Retired/pensioned 4
- Housewife not otherwise employed 5
- Student 6
- Unemployed 7
- Other (write in): _____ 8

(NOTE: If answer is “yes” and respondent has a job, continue with next question. If no, continue with V268!)

V263. In which profession/occupation do you work? If more than one job, the main job? What is/was your job there?

_____ (write in and code due to list below but do not read out list!)

- 1 Employer/manager of establishment with 10 or more employees
- 2 Employer/manager of establishment with less than 10 employees
- 3 Professional worker lawyer, accountant, teacher, etc
- 4 Supervisory - office worker: supervises others.
- 5 Non-manual - office worker: non-supervisory
- 6 Foreman and supervisor
- 7 Skilled manual worker
- 8 Semi-skilled manual worker
- 9 Unskilled manual worker
- 10 Farmer: has own farm
- 11 Agricultural worker
- 12 Member of armed forces, security personnel
- 13 Never had a job

V264. Are you working for the government or for a private business or industry? (*read out and code one answer*):

- 1 Government or public organization
- 2 Private business or industry
- 3 Private non-profit organization (if volunteered)

V265. Are the tasks you perform at work mostly manual or non-manual? Use this scale where 1 means “mostly manual tasks” and 10 means “mostly non-manual tasks” (*code one answer*):

Mostly manual tasks	Mostly non-manual tasks
1 2 3 4 5 6 7 8 9 10	

V266. Are the tasks you perform at work mostly routine tasks or mostly not routine? Use this scale where 1 means “mostly routine tasks” and 10 means “mostly not routine tasks” (*code one answer*):

Mostly routine tasks	Mostly not routine tasks
1 2 3 4 5 6 7 8 9 10	

V266. How much independence do you have in performing your tasks at work? Use this scale to indicate your degree of independence where 1 means “no independence at all” and 10 means “complete independence” (*code one answer*):

No independence at all	Complete independence
1 2 3 4 5 6 7 8 9 10	

V267. Do you supervise other people at work? (*Code one answer*):

- 1 Yes
- 2 No

V268. Are you the chief wage earner in your household? (*Code one answer*):

- 1 Yes (*in this case skip next two questions and continue with V271*)
- 2 No (*in this case continue with next question*)

V269. Is the chief wage earner of your household employed now or not? (*Code one answer*):

- 1 Yes
- 2 No

V270. In which profession/occupation does he/she work (or did work)? If more than one job, the main job? What is/was his/her job there?

_____ (*write in and code due to list below but do not read out list!*)

- 1 Employer/manager of establishment with 10 or more employees
- 2 Employer/manager of establishment with less than 10 employees
- 3 Professional worker lawyer, accountant, teacher, etc
- 4 Supervisory - office worker: supervises others.
- 5 Non-manual - office worker: non-supervisory
- 6 Foreman and supervisor
- 7 Skilled manual worker
- 8 Semi-skilled manual worker
- 9 Unskilled manual worker
- 10 Farmer: has own farm
- 11 Agricultural worker
- 12 Member of armed forces, security personnel
- 13 Never had a job

V271. During the past year, did your family (*read out and code one answer*):

- 1 Save money
- 2 Just get by
- 3 Spent some savings
- 4 Spent savings and borrowed money

V272. People sometimes describe themselves as belonging to the working class, the middle class, or the upper or lower class. Would you describe yourself as belonging to the (*read out and code one answer*):

- 1 Upper class
- 2 Upper middle class
- 3 Lower middle class
- 4 Working class
- 5 Lower class

(*Show Card AE*)

V273. Here is a scale of incomes. We would like to know in what group your household is, counting all wages, pensions and other incomes that come in. Just give the letter of the group your household falls into, before taxes and other deductions.

- A. Up to 12 500
- B. 12 501 to 20 000
- C. 20 001 to 27 500
- D. 27 501 to 35 000
- E. 35 001 to 42 500
- F. 50 001 to 62 500
- G. 62 501 to 75 000
- H. 75 501 to 100 000
- I. 100 001 to 150 000
- J. 150 001 or more

V274. (*Code how interested the respondent was during the interview*):

- 1 Respondent was very interested
- 2 Respondent was somewhat interested
- 3 Respondent was not interested

V275. (*Code size of town*):

- 1 Under 2,000
- 2 2,000 - 5,000
- 3 5 - 10,000
- 4 10 - 20,000
- 5 20 - 50,000
- 6 50 - 100,000
- 7 100 - 500,000
- 8 500,000 and more

V276a (*Code ethnic group of Respondent by observation*):

- 1 Caucasian white
- 2 Negro Black
- 3 South Asian Indian, Pakistani, etc.
- 4 East Asian Chinese, Japanese, etc.
- 5 Arabic, Central Asian
- 6 Other (*write in*): _____

V276b (*Code ethnic group of Interviewer*):

- 1 Caucasian white
- 2 Negro Black
- 3 South Asian Indian, Pakistani, etc.
- 4 East Asian Chinese, Japanese, etc.
- 5 Arabic, Central Asian
- 6 Other (*write in*): _____

V277. (*Code province where the interview was conducted*):

- 1 Prince Edward Island
- 2 Nova Scotia
- 3 New Brunswick
- 4 Quebec
- 5 Ontario
- 6 Manitoba
- 7 Saskatchewan
- 8 Alberta
- 9 British Columbia
- 10 Newfoundland

V278. (*Code language in which interview was conducted*):

- 1 English
- 2 French
3. Other (Write in) _____

[NOTE: if relevant, use codes appropriate to your own society]

V279 Insert Postal Code of Respondent's residence _ _ _ - _ _ _

V280. Weight variable (*Provide a 4-digit weight variable to correct your sample to reflect national distributions of key variables. If no weighting is necessary, simply code each case as "1." It is especially important to correct for education. For example, if your sample contains 10 percent more university-educated respondents as there are in the adult population, members of this group should be downweighted by 10 percent, giving them a weight of .9, coded as "90"*).

FRENCH QUESTIONNAIRE

A1522 SONDAGE SUR LES VALEURS MONDIALES

A. Numéro de la vague du sondage (Inscrivez un chiffre)

V1. 5

B. Code du pays (Inscrivez le code de 3 chiffres à partir de la liste ci-dessous)

V2. 012 Canada

V2 CODE	PAYS				
		34	E Germany	69	Bangladesh
1	France	35	Slovenia	70	Indonesia
2	Britain	36	Bulgaria	71	Vietnam
3	W Germany	37	Romania	72	Albania
4	Italy	38	Pakistan	73	Colombia
5	Netherlands	39	China	74	Uganda
6	Denmark	40	Taiwan	75	Basque
7	Belgium	41	Portugal	76	Malta
8	Spain	42	Austria	77	Singapore
9	Ireland	43	Greece	78	Andalusia
10	N Ireland	44	Turkey	79	Galicia
11	USA	45	Moscow	80	Valencia
12	Canada	46	Lithuania	81	Serbia
13	Japan	47	Latvia	82	Montenegro
14	Mexico	48	Estonia	83	Macedonia
15	S Africa	49	Ukraine	84	Croatia
16	Hungary	50	Russia	85	Slovakia
17	Australia	51	Peru	86	Luxembourg
18	Norway	52	El Salvador	87	Sri Lanka
19	Sweden	53	Venezuela	88	New Zealand
20	Tambov	54	Uruguay	89	Egypt
21	Iceland	55	Costa Rica	90	Morocco
22	Argentina	56	Ghana	91	Iran
23	Finland	57	Zimbabwe	92	Jordan
24	S Korea	58	Philippines	93	Bosnia
25	Poland	59	Israel	94	Cuba
26	Switzerland	60	Tanzania	95	Cyprus
27	Puerto Rico	61	Moldova	96	Algeria
28	Brazil	62	Georgia	97	Kyrgyzstan
29	Nigeria	63	Armenia	98	Guatemala
30	Chili	64	Azerbaijan	99	Iraq
31	Belarus	65	Thailand	100	
32	India	66	Cameroon	101	
33	Czech	67	Saudi Arabia		
		68	Dominic Rep		

C. Numéro de l'intervieweur (inscrivez le chiffre de 4 caractères identifiant chaque répondant)

V3.

INTRODUCTION PAR L'INTERVIEWEUR :

Bonjour. Je vous appelle de la part de _____ (*Nom de l'organisation*). Nous effectuons une étude globale sur les choses auxquelles les gens accordent de l'importance dans la vie. Cette étude se fait auprès d'échantillons qui représentent la plupart des gens dans le monde. Vous avez été sélectionné(e) aléatoirement pour faire partie d'un échantillon représentatif de la population au Canada. J'aimerais connaître votre point de vue sur un certain nombre de sujets différents. L'information que vous nous donnerez demeurera strictement confidentielle, mais elle nous aidera à développer une meilleure compréhension de ce que les gens dans le monde pensent et veulent dans la vie.

(MONTREZ LA CARTE A)

1. Pourriez-vous indiquer l'importance de chacun des éléments suivants dans votre vie. Diriez-vous qu'il est (Lisez et cochez une réponse pour chacun)

		Très important	Assez important	Peu important	Pas important du tout	NE SAIT PAS
V4.	La famille.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V5.	Les amis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V6.	Les loisirs.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V7.	La politique.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V8.	Le travail.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V9.	La religion.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Dans votre vie en général, diriez-vous que vous êtes...? (Lisez et cochez une réponse pour chacun)

V10.	Très heureux(se).....	<input type="checkbox"/>
	Assez heureux(se).....	<input type="checkbox"/>
	Pas très heureux(se).....	<input type="checkbox"/>
	Pas heureux(se) du tout.....	<input type="checkbox"/>
	NE SAIT PAS.....	<input type="checkbox"/>

3. De façon générale, comment décririez-vous votre état de santé ces temps-ci? Diriez-vous que votre état de santé est...? (LISEZ)

V11.	Très bon.....	<input type="checkbox"/>
	Bon.....	<input type="checkbox"/>
	Passable.....	<input type="checkbox"/>
	Mauvais.....	<input type="checkbox"/>
	NE SAIT PAS.....	<input type="checkbox"/>

(MONTREZ LA CARTE B)

4. Voici une liste de qualités que les enfants peuvent être encouragés à développer à la maison. Lesquelles considérez-vous comme étant particulièrement importantes? Vous pouvez choisir jusqu'à cinq qualités! (Cochez un maximum de cinq réponses)

		Mentionnée	Non mentionnée	NE SAIT PAS
V12.	L'indépendance.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V13.	Travailler fort.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V14.	Le sens des responsabilités.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V15.	L'imagination.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V16.	La tolérance et le respect des autres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V17.	L'esprit d'économie, ne pas gaspiller...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V18.	La détermination et la persévérance....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V19.	La foi religieuse.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V20.	La générosité.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V21.	L'obéissance.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE C)

5. Tout bien considéré, dans quelle mesure êtes-vous satisfait(e) de votre vie dans l'ensemble ces temps-ci? À l'aide de cette carte où 1 signifie que vous en êtes «tout à fait insatisfait(e)» et 10 signifie que vous en êtes «tout à fait satisfait(e)», comment évalueriez-vous votre degré de satisfaction de votre vie dans l'ensemble? (Cochez une case)

	Tout à fait insatisfait(e)							Tout à fait satisfait(e)			
	1	2	3	4	5	6	7	8	9	10	NE SAIT PAS
V22.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. De façon générale, diriez-vous que l'on peut faire confiance à la plupart des gens ou que l'on ne peut jamais assez se méfier des gens?

V23.	On peut faire confiance à la plupart des gens	<input type="checkbox"/>
	On ne peut jamais assez se méfier	<input type="checkbox"/>
	NE SAIT PAS.....	<input type="checkbox"/>

7. Maintenant, je vais lire une liste d'organisations bénévoles. Pour chacune, pourriez-vous me dire si vous en êtes un membre actif, un membre inactif ou que vous n'êtes pas membre de ce type d'organisation? (Lisez et cochez une réponse pour chaque organisation)

		Membre actif	Membre inactif	N'est pas membre	NE SAIT PAS
V24.	Une organisation religieuse ou paroissiale ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V25.	Une organisation sportive ou de loisirs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V26.	Une organisation vouée aux arts, à la musique ou à l'éducation.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V27.	Un syndicat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V28.	Un parti politique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V29.	Une organisation environnementale	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V30.	Une association professionnelle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V31.	Une organisation humanitaire ou caritative...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V32.	Une organisation de consommateurs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V33.	Une association ethnique.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE D)

8. Voici une liste de divers groupes de gens. Pourriez-vous mentionner ceux que vous n'aimeriez pas avoir comme voisins? (Cochez une réponse pour chaque groupe)

		Mentionné	Non mentionné	NE SAIT PAS
V34.	Des toxicomanes.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V35.	Des gens d'une autre race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V36.	Des gens qui ont le SIDA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V37.	Des immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V38.	Des homosexuels.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V39.	Des gens de religion différente	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V40.	De gros buveurs.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V41.	Des couples non mariés qui vivent ensemble.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V42.	Des gens qui parlent une langue différente	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V43.	Des musulmans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Êtes-vous d'accord, en désaccord, ou ni d'accord ni en désaccord avec les énoncés suivants? (Lisez et cochez une réponse pour chaque énoncé)

		D'accord	Ni d'accord ni en désaccord	En désaccord	NE SAIT PAS
V44.	Lorsque les emplois se font rares, les hommes devraient avoir davantage le droit à un emploi que les femmes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V45.	Lorsque les emplois se font rares, les employeurs devraient donner la priorité aux Canadiens plutôt qu'aux immigrants.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V46.	Les immigrants qui commettent des crimes dans ce pays devraient être déportés	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE E)

10. Certaines personnes pensent qu'elles ont complètement le libre choix et le contrôle de la manière dont leur vie se déroule, alors que d'autres pensent qu'elles n'ont aucun pouvoir réel sur ce qui leur arrive. En utilisant l'échelle suivante où 1 signifie «pas du tout» et 10 signifie «tout à fait», indiquez dans quelle mesure vous vous sentez libre de choisir et de contrôler la manière dont se déroule votre vie. *(Cochez une case)*

	Pas du tout					Tout à fait					
	1	2	3	4	5	6	7	8	9	10	NE SAIT PAS
V47.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE F)

11. Pensez-vous que la plupart des gens essaieraient de profiter de vous s'ils en avaient la chance ou essaieraient-ils d'être justes? Veuillez indiquer votre réponse sur cette carte, où 1 signifie que «les gens essaieraient de profiter de vous» et 10 signifie que «les gens essaieraient d'être justes». *(Cochez une case)*

	Les gens essaieraient de profiter de vous					Les gens essaieraient d'être justes					
	1	2	3	4	5	6	7	8	9	10	NE SAIT PAS
V48.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Maintenant, j'aimerais vous poser quelques questions sur les aspects qui vous sembleraient personnellement les plus importants si vous cherchiez un emploi. Voici certains aspects dont bien des gens tiennent compte lorsqu'ils cherchent un travail. Que vous soyez actuellement à la recherche d'un emploi ou non, lequel des aspects suivants placeriez-vous personnellement en premier si vous cherchiez un emploi? *(Lisez et cochez une réponse)*

- V49.** Un bon revenu pour ne pas avoir de soucis d'argent
- Un emploi sûr sans risque de suppression de poste ou de chômage
- Travailler avec des gens que vous appréciez.....
- Faire un travail important qui vous donne le sentiment de vous accomplir ...
- NE SAIT PAS.....

13. Et quel serait votre deuxième choix? *(Lisez la liste une autre fois, au besoin, et cochez une réponse)*

- V50.** Un bon revenu pour ne pas avoir de soucis d'argent
- Un emploi sûr sans risque de suppression de poste ou de chômage
- Travailler avec des gens que vous appréciez.....
- Faire un travail important qui vous donne le sentiment de vous accomplir ..
- NE SAIT PAS.....

14. Veuillez préciser pour chacun des énoncés suivants dans quelle mesure vous êtes tout à fait d'accord ou en désaccord avec cet énoncé. Êtes-vous tout à fait d'accord, d'accord, ni d'accord ni en désaccord, en désaccord ou tout à fait en désaccord? (Lisez et cochez une réponse pour chaque énoncé)

	Tout à fait d'accord	D'accord	Ni d'accord ni en désaccord	En désaccord	Tout à fait en désaccord	NE SAIT PAS
V51. Pour développer pleinement ses talents, il faut avoir un emploi.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V52. Il est humiliant de recevoir de l'argent sans avoir à travailler pour le gagner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V53. Les gens qui ne travaillent pas deviennent paresseux	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V54. Le travail est un devoir envers la société.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V55. Le travail devrait toujours passer en premier, même si cela doit signifier moins de temps libres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Les gens ont des opinions différentes au sujet des directives relatives au travail. Certains affirment qu'un employé doit suivre les directives de son supérieur même lorsqu'il n'est pas tout à fait d'accord avec celles-ci. D'autres affirment qu'un employé doit suivre les directives de son supérieur seulement s'il est convaincu que ses directives sont justifiées. Avec lequel de ces énoncés êtes-vous d'accord?

- V56. Devrait suivre les directives
- Doit être convaincu d'abord
- ÇA DÉPEND (SI MENTIONNÉ PAR LE RÉPONDANT) ..
- NE SAIT PAS.....

(MONTREZ LA CARTE G)

16. Êtes-vous actuellement...? (Lisez et cochez une réponse seulement)

- V57. Marié(e)
- Vivez avec quelqu'un en union libre
- Divorcé(e)
- Séparé(e).....
- Veuf/veuve.....
- Célibataire.....
- NE SAIT PAS.....

17. Avez-vous eu des enfants? (Cochez 0 si non, et le nombre respectif si oui)

- V58. 0 Pas d'enfants.....
- 1 Un enfant
- 2 Deux enfants.....
- 3 Trois enfants
- 4 Quatre enfants
- 5 Cinq enfants.....
- 6 Six enfants
- 7 Sept enfants.....
- 8 Huit enfants ou plus

18. Lorsqu'une personne affirme qu'un enfant a besoin d'un foyer où vivent un père et une mère pour s'épanouir et grandir dans une atmosphère heureuse, diriez-vous que vous êtes plutôt d'accord ou plutôt en désaccord? (Cochez une réponse)

- V59. Plutôt d'accord
 Plutôt en désaccord
 NE SAIT PAS.....

19. Pensez-vous qu'une femme a besoin d'avoir des enfants pour s'accomplir ou croyez-vous plutôt que cela n'est pas nécessaire? (Cochez une réponse)

- V60. A besoin d'enfants
 Ce n'est pas nécessaire
 NE SAIT PAS.....

20. Êtes-vous d'accord ou en désaccord avec l'énoncé suivant (Lisez) «Le mariage est une institution dépassée»? (Cochez une réponse)

- V61. D'accord.....
 En désaccord.....
 NE SAIT PAS.....

21. Approuvez-vous ou désapprouvez-vous le fait qu'une femme veuille avoir des enfants mais qu'elle ne désire pas avoir une relation stable avec un homme? (Cochez une réponse)

- V62. Approuve
 Désapprouve
 ÇA DÉPEND (NE LISEZ PAS. COCHEZ SI MENTIONNÉ PAR LE RÉPONDANT).....
 NE SAIT PAS.....

22. Pour chacun des énoncés suivants, pouvez-vous me dire dans quelle mesure vous êtes tout à fait d'accord ou en désaccord avec chaque énoncé. Êtes-vous tout à fait d'accord, d'accord, en désaccord ou tout à fait en désaccord? (Lisez et cochez une réponse pour chaque énoncé)

	Tout à fait d'accord	D'accord	En désaccord	Tout à fait en désaccord	NE SAIT PAS
V63. Être une femme au foyer procure tout autant un sentiment d'accomplissement que d'être sur le marché du travail.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V64. Tout bien considéré, les hommes font de meilleurs leaders politiques que les femmes.. ..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V65. Une éducation de niveau universitaire est plus importante pour un garçon que pour une fille.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V66. Tout bien considéré, les hommes font de meilleurs chefs d'entreprise que les femmes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. Les gens poursuivent différents buts dans la vie. Pour chacun des buts suivants, pourriez-vous me dire si vous êtes tout à fait d'accord, d'accord, en désaccord ou tout à fait en désaccord avec chacun? (*Lisez et cochez une réponse pour chaque énoncé*)

	Tout à fait d'accord	D'accord	En désaccord	Tout à fait en désaccord	NE SAIT PAS
V67. Un de mes buts principaux dans la vie a été de rendre mes parents fiers de moi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V68. Je m'efforce d'être moi-même plutôt que de suivre les autres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V69. Je déploie beaucoup d'efforts pour combler les attentes de mes amis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V70. Je décide moi-même quels sont mes buts dans la vie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE H)

24. Dans quelle mesure êtes-vous satisfait(e) de la situation financière de votre foyer? Veuillez me donner votre réponse à l'aide de cette carte. (*Cochez une case*)

	Tout à fait insatisfait(e)							Tout à fait satisfait(e)		NE SAIT PAS	
	1	2	3	4	5	6	7	8	9		10
V71.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE I)

25. Les gens discutent parfois de ce que devraient être les objectifs de ce pays pour les dix prochaines années. Voici sur cette carte, certains objectifs auxquels différentes personnes accorderaient la priorité. Pourriez-vous me dire lequel de ces objectifs vous semble le plus important? (*Cochez une réponse seulement sous «Premier choix»*)

Et quel serait le deuxième plus important? (*Cochez une réponse seulement sous «Deuxième choix»*)

	Premier choix	Deuxième choix	NE SAIT PAS
	V72.	V73.	NE SAIT PAS
Maintenir une forte croissance économique .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S'assurer que le pays dispose d'une puissante force de défense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S'assurer que les gens ont de plus en plus leur mot à dire au sujet de la vie à leur travail et dans leur communauté.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essayer de rendre nos villes et nos campagnes plus attrayantes.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE J)

26. Si vous aviez à choisir, lequel des énoncés sur cette carte diriez-vous est le plus important? (*Cochez une réponse seulement sous «Premier choix»*)

Et lequel serait le deuxième plus important? (*Cochez une réponse seulement sous «Deuxième choix»*):

	Premier choix	Deuxième choix	NE SAIT PAS
	V74.	V75.	NE SAIT PAS
Maintenir l'ordre dans le pays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Augmenter la participation des citoyens aux décisions importantes du gouvernement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Combattre la hausse des prix	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Protéger la liberté d'expression.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE K)

27. Voici une autre liste. Selon vous, lequel de ces énoncés est le plus important? (Cochez une réponse seulement sous «Premier choix»)

Et quel serait le deuxième plus important? (Cochez une réponse seulement sous «Deuxième choix»)

	Premier choix	Deuxième choix	NE SAIT PAS
	V76.	V77.	
Une économie stable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Le progrès vers une société moins impersonnelle et plus humaine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Le progrès vers une société dans laquelle les idées sont plus importantes que l'argent.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
La lutte contre le crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. Bien sûr, nous souhaitons tous qu'il n'y ait pas d'autres guerres; mais si cela devait arriver, seriez-vous prêt(e) à vous battre pour votre pays? (Cochez une réponse)

- V78. Oui
- Non
- NE SAIT PAS.....

29. Je vais vous lire une liste de changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Pourriez-vous dire pour chacun d'entre eux si cela serait une bonne chose, une mauvaise chose ou si cela vous laisserait plutôt indifférent(e)? (Cochez une réponse pour chacun)

	Bonne chose	Me laisse indifférent(e)	Mauvaise chose	NE SAIT PAS
V79. Qu'on accorde moins d'importance au travail ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V80. Qu'on s'occupe davantage de développer des nouvelles technologies.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V81. Qu'on respecte davantage l'autorité	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V82. Qu'on accorde davantage d'importance à la vie familiale	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE L)

30. Je vais maintenant vous donner une brève description de certaines personnes. À l'aide de cette carte, pourriez-vous indiquer, pour chaque description, si cette personne vous ressemble beaucoup, vous ressemble, vous ressemble un peu, ne vous ressemble pas ou ne vous ressemble pas du tout? (Cochez une réponse pour chaque description)

	Vous ressemble beaucoup	Vous ressemble	Vous ressemble un peu	Vous ressemble un peu	Ne vous ressemble pas	Ne vous ressemble pas du tout	NE SAIT PAS
V83. Il est important pour cette personne de penser à de nouvelles idées et d'être créative; de faire les choses à sa façon.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V84. Il est important pour cette personne d'être riche; d'avoir beaucoup d'argent et des choses qui coûtent cher.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V85. Il est important pour cette personne de vivre dans un environnement sécuritaire; d'éviter tout ce qui pourrait être dangereux	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V86. Il est important pour cette personne de bien s'amuser ; de se gâter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V87. Il est important pour cette personne d'aider les gens qui l'entourent; de voir à leur bien-être	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- V88.** Il est important pour cette personne de très bien réussir; que les gens reconnaissent ses exploits.....
- V89.** Il est important pour cette personne d'avoir des aventures et de prendre des risques; d'avoir une vie excitante
- V90.** Il est important pour cette personne de toujours bien se comporter; d'éviter de faire des choses que les gens pourraient qualifier de mal.....
- V91.** Il est important pour cette personne de prendre soin de l'environnement; de s'occuper de la nature
- V92.** La tradition est importante pour cette personne; de suivre les coutumes transmises par sa religion ou sa famille

31. À long terme, pensez-vous que les percées scientifiques que nous faisons aideront l'humanité ou lui nuiront? (Cochez une réponse)

- V93.** Aideront
 Nuiront
 UN PEU DES DEUX (NE LISEZ PAS)
 NE SAIT PAS.....

(MONTREZ LA CARTE M)

32. Maintenant, j'aimerais vous lire quelques énoncés et vous demander dans quelle mesure vous êtes d'accord ou en désaccord avec chacun de ces énoncés. Pour ces questions, un 1 signifie que vous êtes «tout à fait en désaccord» et un 10 signifie que vous êtes «tout à fait d'accord.» (Cochez une case pour chaque énoncé)

- | | Tout à fait en désaccord | | | | | | | Tout à fait d'accord | | NE SAIT PAS | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| V94. La science et la technologie nous rendent la vie plus saine, plus facile et plus confortable | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| V95. Grâce à la science et à la technologie, il y aura plus d'opportunités pour la prochaine génération.... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| V96. La science et la technologie changent trop rapidement notre manière de vivre..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| V97. Nous dépendons trop de la science et n'avons pas assez la foi | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(MONTREZ LA CARTE N)

33. Tout bien considéré, diriez-vous que le monde se porte mieux ou moins bien à cause de la science et de la technologie? Veuillez me dire ce qui se rapproche le plus de votre point de vue sur une échelle de 1 à 10, où 1 signifie que «le monde se porte beaucoup moins bien» et 10 signifie que «le monde se porte beaucoup mieux». (Cochez une case)

- | | Se porte beaucoup moins bien | | | | | Se porte beaucoup mieux | | | | | NE SAIT PAS |
|-------------|------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| V98. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

34. Dans quelle mesure la politique vous intéresse-t-elle? Êtes-vous (Lisez et cochez une réponse)

- V99. Très intéressé(e).....
- Assez intéressé(e).....
- Pas très intéressé(e).....
- Pas du tout intéressé(e).....
- NE SAIT PAS.....

(MONTREZ LA CARTE O)

35. Maintenant, j'aimerais que vous regardiez cette carte. Je vais vous lire certaines formes d'action politique que les gens endossent et j'aimerais que vous me disiez, pour chacune, si vous avez déjà fait cette action, la ferai peut-être ou ne la ferai jamais en aucune circonstance. *(Lisez et cochez une réponse pour chaque action)*

- | | | L'a fait | La fera peut-être | Ne la fera jamais | NE SAIT PAS |
|-------|---|--------------------------|--------------------------|--------------------------|--------------------------|
| V100. | Signer une pétition | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| V101. | Participer à un boycottage | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| V102. | Assister à des démonstrations pacifiques..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| V103. | Participer à des grèves non officielles..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

36. Avez-vous ou n'avez-vous pas fait l'une des actions suivantes au cours des cinq dernières années? *(Lisez et cochez une réponse pour chaque action)*

- | | | L'a fait | Ne la ferait jamais | NE SAIT PAS |
|-------|---|--------------------------|--------------------------|--------------------------|
| V104. | Signer une pétition | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| V105. | Participer à un boycottage | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| V106. | Assister à des démonstrations pacifiques..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| V107. | Participer à des grèves non officielles..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

37. Voici deux affirmations que l'on entend parfois lorsque les gens discutent de l'environnement et de la croissance économique. Laquelle se rapproche le plus de votre opinion? *(Lisez et cochez une réponse)*

- V108. Protéger l'environnement devrait être une priorité, même si cela doit entraîner une plus faible croissance économique et certaines pertes d'emplois.....
- La croissance économique et la création d'emplois devraient être une priorité, même si l'environnement doit en souffrir.....
- AUTRE RÉPONSE(*Cochez si mentionné par le répondant*).....
- NE SAIT PAS.....

(MONTREZ LA CARTE P)

38. Je vais vous lire des énoncés au sujet de l'environnement. Pourriez-vous me dire, pour chacun, si vous êtes tout à fait d'accord, d'accord, en désaccord ou tout à fait en désaccord avec l'énoncé? *(Lisez et cochez une réponse pour chacun)*

- | | | Tout à fait d'accord | D'accord | En désaccord | Tout à fait en désaccord | NE SAIT PAS |
|-------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| V109. | Je donnerais une partie de mes revenus si j'étais certain que cet argent soit utilisé pour éviter la pollution de l'environnement..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| V110. | J'accepterais une augmentation des taxes si les sommes d'argent supplémentaires récoltées étaient utilisées pour éviter la pollution de l'environnement..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

V111. Le gouvernement devrait réduire la pollution environnementale mais cela ne devrait rien me coûter

39. Je vais vous lire une liste de problèmes environnementaux auxquels bon nombre de communautés font face. Veuillez me dire dans quelle mesure vous considérez que chacun est sérieux en ce qui a trait à votre propre communauté. Est-ce un problème très sérieux, assez sérieux, pas très sérieux ou pas sérieux du tout? (*Lisez et cochez une réponse pour chaque problème*)

	Très sérieux	Assez sérieux	Pas très sérieux	Pas sérieux du tout	NE SAIT PAS
V112. La piètre qualité de l'eau.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V113. La piètre qualité de l'air.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V114. Les problèmes d'égouts et de désinfection.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

40. Maintenant, considérons les problèmes environnementaux à l'échelle planétaire dans l'ensemble. Veuillez me dire dans quelle mesure vous considérez que chacun est sérieux en ce qui a trait à la planète en général. Est-ce un problème très sérieux, assez sérieux, pas très sérieux ou pas sérieux du tout? (*Lisez et cochez une réponse pour chaque problème*)

	Très sérieux	Assez sérieux	Pas très sérieux	Pas sérieux du tout	NE SAIT PAS
V115. Le réchauffement de la planète ou les effets de serre.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V116. La perte de végétaux ou d'animaux ou la biodiversité.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V117. La pollution des rivières, lacs et océans.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE Q)

41. En ce qui a trait à la politique, les gens parlent «de gauche» et «de droite». Où vous situeriez-vous sur cette échelle, généralement parlant? (*Cochez une case*)

	De gauche							De droite			NE SAIT PAS
	1	2	3	4	5	6	7	8	9	10	
V118.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

42. Imaginez deux secrétaires, du même âge, faisant pratiquement le même travail. L'une découvre que l'autre gagne considérablement plus qu'elle. La secrétaire qui est la mieux payée, cependant, est plus rapide, plus efficace et plus fiable que l'autre. Selon vous, est-ce juste ou injuste qu'une secrétaire ait un meilleur salaire que l'autre? (*Cochez une réponse*)

V119. Juste
 Injuste
 NE SAIT PAS.....

(MONTREZ LA SÉRIE DE CARTES R)

43. Maintenant, j'aimerais que vous me donniez votre point de vue sur diverses questions. Où vous situez-vous sur une échelle de 1 à 10 où 1 signifie que vous êtes tout à fait d'accord avec l'énoncé de gauche et 10 signifie que vous êtes tout à fait d'accord avec l'énoncé de droite. Si

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votre point de vue se situe entre les deux, vous pouvez choisir n'importe quel chiffre entre 1 et 10. (Cochez une case pour chaque question)

	Les revenus devraient être plus égaux					Il nous faut des écarts de revenus plus importants pour encourager les efforts individuels					
	1	2	3	4	5	6	7	8	9	10	NE SAIT PAS
V120.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	La propriété privée des entreprises et des industries devrait être accentuée					La nationalisation des entreprises et des industries devrait être accentuée					
	1	2	3	4	5	6	7	8	9	10	NE SAIT PAS
V121.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	L'état devrait avoir davantage la responsabilité de s'assurer que les besoins de chacun soient comblés					Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins					
	1	2	3	4	5	6	7	8	9	10	NE SAIT PAS
V122.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	La compétition est une bonne chose. Elle pousse les gens à travailler fort et à trouver de nouvelles idées					La compétition est dangereuse. Elle fait ressortir les pires côtés des gens					
	1	2	3	4	5	6	7	8	9	10	NE SAIT PAS
V123.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	À la longue, plus on travaille fort, plus on a une meilleure vie					Ce n'est pas parce qu'on travaille fort qu'on réussit – c'est plus une question de chance et de gens qu'on connaît					
	1	2	3	4	5	6	7	8	9	10	NE SAIT PAS
V124.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Les gens ne peuvent s'enrichir qu'aux dépens des autres					La richesse peut croître de sorte qu'il y en a assez pour tout le monde					
	1	2	3	4	5	6	7	8	9	10	NE SAIT PAS
V125.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE S)

44. Certaines personnes croient que les gens peuvent être les maîtres de leur propre destin, alors que d'autres pensent qu'il est impossible d'échapper à un destin prédéterminé. Pourriez-vous me dire ce qui se rapproche le plus de votre point de vue sur une échelle de 1 à 10, où 1 signifie «tout dans la vie est déterminé par le destin» et 10 signifie que «les gens façonnent eux-mêmes leur destin». (Cochez une case)

	Tout est déterminé par le destin					Les gens façonnent eux-mêmes leur destin					
	1	2	3	4	5	6	7	8	9	10	NE SAIT PAS
V126.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE T)

45. J'aimerais vous demander dans quelle mesure vous faites confiance à certaines personnes. Pourriez-vous me dire, pour chacune, si vous faites confiance à ce groupe de personnes entièrement, un peu, pas tellement ou pas du tout? (*Lisez et cochez une réponse pour chacun*)

	Entièrement	Un peu	Pas tellement	Pas du tout	NE SAIT PAS
V127. Votre famille	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V128. Vos voisins	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V129. Les gens que vous connaissez personnellement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V130. Les gens que vous rencontrez pour la première fois .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V131. Les Canadiens en général	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V132. Les Canadiens-français	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V133. Les nouveaux immigrants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V134. Les Américains.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V135. Les gens d'une autre nationalité	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V136. Les gens d'une autre religion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

46. Je vais nommer un certain nombre d'organisations. Pour chacune, pourriez-vous me dire dans quelle mesure vous leur faites confiance : est-ce beaucoup, passablement, pas tellement ou pas du tout? (*Lisez et cochez une réponse pour chacune*)

	Beaucoup	Passablement	Pas tellement	Pas du tout	NE SAIT PAS
V137. L'Église.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V138. Les forces armées.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V139. La presse écrite.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V140. La télévision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V141. Les syndicats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V142. La police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V143. Les tribunaux.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V144. Le gouvernement à Ottawa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V145. Les partis politiques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V146. Le parlement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V147. La fonction publique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V148. Les grandes compagnies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V149. Les organismes environnementaux	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V150. Les organismes féminins	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V151. Les organismes caritatifs ou humanitaires.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V152. L'ALENA (Accord de libre échange nord-américain)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V153. Les Nations Unies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

47. Je vais nommer différents types de systèmes politiques. Pour chacun, veuillez me dire si cette façon de gouverner le pays serait très bonne, plutôt bonne, plutôt mauvaise ou très mauvaise? (Lisez et cochez une réponse pour chacune)

		Très bonne	Plutôt bonne	Plutôt mauvaise	Très mauvaise	NE SAIT PAS
V154.	Avoir à sa tête un leader fort qui n'a pas à se préoccuper du parlement ni des élections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V155.	Avoir des experts, et non un gouvernement, qui basent leurs décisions sur ce qu'il y a de meilleur pour le pays selon eux.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V156.	Que l'armée dirige le pays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V157.	Avoir un système politique démocratique.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE U)

48. Beaucoup de choses sont souhaitables mais elles ne sont pas toutes des caractéristiques essentielles de la démocratie. Veuillez me dire, pour chacun des points suivants, dans quelle mesure vous trouvez qu'il est essentiel comme caractéristique essentielle de la démocratie. Utilisez cette échelle de 1 à 10, où 1 signifie qu'il n'est «pas une caractéristique essentielle de la démocratie» et 10 qu'il est certainement «une caractéristique essentielle de la démocratie». (Lisez et cochez une réponse pour chacune)

		Pas une caractéristique essentielle de la démocratie										Une caractéristique essentielle de la démocratie										NE SAIT PAS
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	
V158.	Les gouvernements taxent les riches et subventionnent les pauvres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V159.	Les autorités religieuses interprètent les lois.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V160.	Les gens choisissent leurs leaders par le biais d'élections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V161.	Les gens reçoivent de l'aide du gouvernement lorsqu'ils sont en chômage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V162.	L'armée prend la relève lorsque le gouvernement est incompetent.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V163.	Les droits civils protègent la liberté des gens contre l'oppression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V164.	La situation économique est à la hausse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V165.	Les criminels sont sévèrement punis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V166.	Les gens peuvent changer les lois lors d'un référendum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V167.	Les femmes ont les mêmes droits que les hommes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE V)

49. Dans quelle mesure est-il important pour vous de vivre dans un pays qui est gouverné de façon démocratique? À l'aide de cette échelle de 1 à 10, où 1 signifie «pas du tout important» et 10 signifie «très important», quelle position choisiriez-vous? (Cochez une case)

	Pas du tout important					Très important					NE SAIT PAS
	1	2	3	4	5	6	7	8	9	10	
V168.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE W)

50. Et dans quelle mesure le Canada est-il gouverné démocratiquement actuellement? Encore une fois, à l'aide d'une échelle de 1 à 10, où 1 signifie qu'il n'est «pas du tout gouverné démocratiquement» et 10 signifie qu'il est «gouverné tout à fait démocratiquement», quelle position choisiriez-vous? (Cochez une case)

	Pas du tout démocratiquement					Tout à fait démocratiquement					
	1	2	3	4	5	6	7	8	9	10	NE SAIT PAS
V169.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

51. Dans quelle mesure les droits de la personne sont-ils respectés au Canada? Diriez-vous qu'ils sont... (Lisez et cochez une réponse)

V170.	Très bien respectés	<input type="checkbox"/>
	Plutôt bien respectés	<input type="checkbox"/>
	Plutôt mal respectés	<input type="checkbox"/>
	Ne sont pas respectés du tout.....	<input type="checkbox"/>
	NE SAIT PAS.....	<input type="checkbox"/>

52. Avez-vous entendu parler des objectifs du millénaire pour le développement?

V171.	Oui	<input type="checkbox"/>
	Non	<input type="checkbox"/>
	NE SAIT PAS.....	<input type="checkbox"/>

53. En l'an 2000, les leaders représentant presque tous les pays du monde ont accepté de mettre sur pied un certain nombre de programmes visant à améliorer la vie des gens dans les pays à faible revenu. Ces programmes sont connus sous le nom d'Objectifs du millénaire pour le développement. Je vais vous lire certains des enjeux que ces programmes visent. J'aimerais que vous indiquiez lesquels de ces enjeux vous semblent les plus sérieux. Lequel des problèmes suivants considérez-vous comme étant le plus sérieux **pour la planète en général?** (Lisez et cochez une réponse sous «le plus sérieux au monde»:

Et lequel est le deuxième plus sérieux pour la planète en général? (Cochez une réponse sous «le deuxième plus sérieux au monde»)

	Le plus sérieux au monde	Le deuxième plus sérieux au monde	NE SAIT PAS
	V172.	V173.	PAS
Les gens qui vivent dans la pauvreté et le besoin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
La discrimination envers les jeunes filles et les femmes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Les mauvaises conditions sanitaires et les maladies infectieuses.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Une éducation inadéquate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
La pollution environnementale	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

54. Lequel de ces problèmes considérez-vous comme étant le plus sérieux **au Canada**? (Cochez une réponse sous «le plus sérieux au Canada»)

Et lequel est le deuxième plus sérieux **au Canada**? (Cochez une réponse sous «le deuxième plus sérieux au Canada»)

	Le plus sérieux au Canada V174.	Le deuxième plus sérieux au Canada V175.	NE SAIT PAS
Les gens qui vivent dans la pauvreté et le besoin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
La discrimination envers les jeunes filles et les femmes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Les mauvaises conditions sanitaires et les maladies infectieuses.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Une éducation inadéquate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
La pollution environnementale	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

55. En 2003, le gouvernement du Canada a alloué **un dixième de un pour cent** du revenu national à l'aide aux pays étrangers —c'est-à-dire **43,75 \$** par personne. Pensez-vous que ce montant est trop bas, trop élevé, ou juste bien? (Cochez une réponse)

- V176.** Trop bas.....
- Juste bien
- Trop élevé.....
- NE SAIT PAS.....

INSTRUCTIONS : SI LE RÉPONDANT A RÉPONDU «TROP BAS» PASSEZ À LA QUESTION SUIVANTE. AUTREMENT, SAUTEZ LA QUESTION SUIVANTE.

56. Seriez-vous prêt(e) à payer plus de taxes pour que le Canada contribue davantage aux pays pauvres? (Cochez une réponse)

- V177.** Oui
- Non
- NE SAIT PAS.....

57. En pensant aux problèmes auxquels le Canada fait face, pensez-vous que la première priorité des leaders canadiens devrait être de réduire la pauvreté dans le monde ou de résoudre les problèmes de ce pays? Veuillez utiliser une échelle de 1 à 10, où 1 signifie que «la première priorité devrait être de réduire la pauvreté dans le monde» et 10 signifie que «la première priorité devrait être de résoudre les problèmes au Canada». (Cochez une réponse)

	La première priorité devrait être de réduire la pauvreté dans le monde					La première priorité devrait être de résoudre les problèmes au Canada					
	1	2	3	4	5	6	7	8	9	10	NE SAIT PAS
V178.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

58. Certaines personnes croient que certains types de problèmes pourraient être mieux gérés par les Nations Unies ou des organisations régionales comme l'Union Européenne, plutôt que par chaque gouvernement national individuellement. D'autres pensent que ces problèmes devraient être entièrement gérés par les gouvernements nationaux. Je vais mentionner certains problèmes. Pour chacun, pourriez-vous me dire si vous pensez que les politiques dans ce domaine devraient être laissées aux gouvernements nationaux, aux organisations régionales ou aux Nations Unies? (Lisez et cochez une réponse pour chaque problème)

	Gouvernements nationaux	Organisations régionales	Les Nations Unies	NE SAIT PAS
V179. Maintien de la paix	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V180. Protection de l'environnement.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V181. Aide aux pays en développement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V182. Les réfugiés.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V183. Les droits de la personne	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

59. Maintenant, passons à un autre sujet. À quelle fréquence réfléchissez-vous au sens et au but de la vie? (*Lisez et cochez une réponse*)

- V184. Souvent.....
- Parfois.....
- Rarement.....
- Jamais
- NE SAIT PAS.....

60. Appartenez-vous à une religion ou confession religieuse? Si oui, laquelle? (*Cochez une réponse dans la liste ci-dessous. Cochez 0, si le répondant mentionne qu'il n'appartient pas à une confession religieuse*)

- V185. 0 Non : N'appartient pas à une confession religieuse
- 1 Oui : Catholique
- 2 Oui : Protestante.....
- 3 Oui : Orthodoxe (Russe / Grecque / etc.)
- 4 Oui : Juive.....
- 5 Oui : Musulmane.....
- 6 Oui : Hindoue.....
- 7 Oui : Bouddhiste
- 8 Autre (inscrivez)_____
- NE SAIT PAS.....

(MONTREZ LA CARTE X)

61. En ne comptant pas les mariages et les funérailles, à quelle fréquence assistez-vous à des offices religieux ces temps-ci? (*Cochez une réponse*)

- V186. Plus d'une fois par semaine.....
- Une fois par semaine.....
- Une fois par mois.....
- À l'occasion des fêtes religieuses.....
- Une fois par année
- Moins souvent.....
- Jamais ou pratiquement jamais
- NE SAIT PAS.....

NOTE : Dans les sociétés islamiques, demandez à quelle fréquence le répondant prie.

62. Indépendamment du fait que vous fréquentiez l'église ou non, diriez-vous que vous êtes...
(Lisez et cochez une réponse)

- V187. Quelqu'un de religieux.....
 Non religieux.....
 Un athée.....
 NE SAIT PAS.....

63. D'une façon générale, croyez-vous que les églises au Canada apportent une réponse adéquate quant... (Lisez et cochez une réponse pour chacun)

	Oui	Non	NE SAIT PAS
V188. Aux problèmes moraux et aux besoins des individus.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V189. Aux problèmes qui se posent dans la vie familiale.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V190. Aux besoins spirituels des individus.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V191. Aux problèmes sociaux qui se posent aujourd'hui dans notre pays.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE Y)

64. À quel point Dieu est-il important dans votre vie? En utilisant l'échelle suivante où 10 signifie que Dieu est «très important» et 1 signifie qu'il «n'est pas important du tout», indiquez l'importance de Dieu dans votre vie. (Cochez un chiffre)

	Pas du tout important					Très important					NE SAIT PAS
	1	2	3	4	5	6	7	8	9	10	
V192.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

65. Vous arrive-t-il de prendre un moment pour prier, pour méditer, pour la contemplation ou quelque chose qui s'y rapproche?

- V193. Oui.....
 Non.....
 NE SAIT PAS.....

(MONTREZ LA CARTE Z)

66. Dans quelle mesure êtes-vous d'accord ou en désaccord avec chacun des énoncés suivants?
(Lisez et cochez une réponse pour chaque énoncé)

	Tout à fait d'accord	D'accord	Ni d'accord ni en désaccord	En désaccord	Tout à fait en désaccord	NE SAIT PAS
V194. Les politiciens qui ne croient pas en Dieu ne devraient pas occuper des fonctions publiques.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V195. Les responsables religieux ne doivent pas influencer les gens lors des élections.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V196. Il vaudrait mieux pour le Canada qu'il y ait plus de personnes avec de fortes convictions religieuses occupant des fonctions publiques.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V197. Les leaders religieux ne doivent pas influencer les décisions du gouvernement.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE AA)

67. À l'aide de cette carte, pourriez-vous me dire pour chacun des énoncés suivants si cela vous apparaît justifié en tout temps, jamais justifié ou plutôt quelque part entre ces deux réponses. (Lisez et cochez une réponse pour chaque énoncé)

	Jamais justifié					Toujours justifié					NE SAIT PAS											
	1	2	3	4	5	6	7	8	9	10												
V198.	Réclamer au gouvernement des indemnités auxquelles vous n'avez pas droit.....											<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V199.	Ne pas payer son passage lors de l'utilisation d'un transport en commun.											<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V200.	Frauder l'impôt si vous en avez l'occasion.....											<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V201.	Accepter un pot de vin dans l'exercice de ses fonctions.....											<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V202.	L'homosexualité											<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V203.	La prostitution.....											<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V204.	L'avortement.....											<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V205.	Le divorce.....											<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V206.	L'euthanasie — pour mettre fin aux jours d'une personne malade d'un mal incurable.....											<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V207.	Le suicide											<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V208.	Un homme qui bat sa femme											<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE AB)

68. Les gens ont différentes perceptions d'eux-mêmes et des rapports qu'ils entretiennent avec les autres. À l'aide de cette carte, pourriez-vous me dire dans quelle mesure vous êtes d'accord ou en désaccord avec chacun des énoncés suivants quant à la perception que vous avez de vous-même? (Lisez et cochez une réponse pour chaque énoncé)

	Tout à fait d'accord	D'accord	En désaccord	Tout à fait en désaccord	NE SAIT PAS
V209. Je me vois comme citoyen(ne) du monde.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V210. Je me vois comme un membre de ma communauté locale	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V211. Je me vois comme citoyen(ne) du Canada dans l'ensemble	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V212. Je me vois comme citoyen(ne) de l'Amérique du Nord	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V213. Je me vois comme citoyen(ne) de ma province ou région.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V214. Je me vois comme citoyen(ne) d'un pays autre que le Canada.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V215. Je me vois comme une personne autonome.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

69. À quel point êtes-vous fier/fière d'être Canadien(ne)? (Lisez et cochez une réponse)

- V216. Très fier/fière.....
- Assez fier/fière
- Pas très fier/fière.....
- Pas fier/fière du tout.....
- JE NE SUIS PAS CANADIEN(NE) (NE LISEZ PAS, COCHEZ SI MENTIONNÉ PAR LE RÉPONDANT
- NE SAIT PAS.....

70. Êtes-vous né(e) au Canada?

- V217. Oui (NE POSEZ PAS 218 ET 219).....
- Non (NE POSEZ PAS 218, POSEZ 219)
- NE SAIT PAS.....

71. Est-ce que votre père ou votre mère sont des immigrants dans ce pays ou non? Veuillez donner une réponse séparée pour chacun d'eux. (Lisez et cochez une réponse pour chacun)

	Immigrant	Pas un immigrant	NE SAIT PAS
V218A. Mère	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V218B. Père.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

72. Dans quel pays êtes-vous né?

V219A. INSCRIVEZ : _____

73. Depuis combien d'années vivez-vous au Canada? (INSCRIVEZ LE NOMBRE D'ANNÉES RÉEL)

V219B. INSCRIVEZ : _____

74. Pensez-vous que les immigrants au Canada sont traités :

- V220. Mieux que d'autres Canadiens
- À peu près comme les autres Canadiens.....
- Pire que d'autres Canadiens
- Bien pire que d'autres Canadiens.....
- NE SAIT PAS.....

75. Certaines personnes pensent que les immigrants devraient répondre à certaines exigences avant de recevoir leur citoyenneté canadienne. Pour chacune des exigences suivantes, veuillez indiquer si vous la trouvez très importante, assez importante ou pas du tout importante lorsqu'il s'agit d'obtenir sa citoyenneté canadienne. (Lisez et cochez une réponse pour chaque exigence)

	Très importante	Assez importante	Pas du tout importante	NE SAIT PAS
V221. Avoir de la parenté au Canada	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V222. Adopter les coutumes canadiennes.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V223. Se soumettre aux lois canadiennes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

76. Maintenant, en pensant à la diversité culturelle. Voici deux énoncés. Lequel se rapproche le plus de votre point de vue? 1 signifie que vous êtes tout à fait d'accord avec l'énoncé de gauche, 10 signifie que vous êtes tout à fait d'accord avec l'énoncé de droite et si votre point de vue se situe quelque part entre les deux, choisissez n'importe quel chiffre entre 1 et 10. (Cochez une case)

	La diversité culturelle ébranle l'unité canadienne					La diversité culturelle enrichit l'unité canadienne					
	1	2	3	4	5	6	7	8	9	10	NE SAIT PAS
V224.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

77. Parlons maintenant des gens qui arrivent de pays étrangers pour travailler ici. Qu'est-ce que le gouvernement devrait faire selon vous? (Lisez et cochez une réponse)

V225. Laisser venir toute personne qui le désire?

Laisser venir les gens tant qu'il y a des emplois disponibles?

Mettre des limites strictes au nombre d'étrangers pouvant venir ici?

Interdire aux gens des autres pays de venir ici?

NE SAIT PAS.....

78. Quelle langue parlez-vous généralement à la maison? (Cochez une seule réponse!)

V226. Anglais

Français

AUTRE : INSCRIVEZ _____

79. Les gens utilisent différentes sources pour apprendre ce qui se passe dans leur pays et dans le monde. Pour chacune des sources suivantes, veuillez indiquer si vous l'avez utilisée la semaine dernière ou ne l'avez pas utilisée la semaine dernière pour obtenir de l'information. (Lisez et cochez une réponse pour chacune)

		Utilisée la semaine dernière	Pas utilisée la semaine dernière	NE SAIT PAS
V237.	Quotidien.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V228.	Bulletins de nouvelles à la radio et à la télé..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V229.	Magazines imprimés.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V230.	Rapports approfondis à la radio ou à la télé .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V231.	Livres.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V232.	Internet, courrier électronique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V233.	Discussions avec des amis ou collègues.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

80. À quelle fréquence, s'il y a lieu, utilisez-vous un ordinateur personnel? (Lisez et cochez une réponse)

V234.	Jamais (NE POSEZ PAS V235 – V243).....	<input type="checkbox"/>
	À l'occasion.....	<input type="checkbox"/>
	Souvent.....	<input type="checkbox"/>
	NE SAIT PAS CE QU'EST UN ORDINATEUR (NE LISEZ PAS, COCHEZ SI MENTIONNÉ PAR LE RÉPONDANT) (NE POSEZ PAS V235 – V243)	<input type="checkbox"/>

(MONTREZ LA CARTE AD)

81. Et pouvez-vous me dire à quelle fréquence vous utilisez les technologies suivantes?

		Tous les jours	Quelques fois par jour	Quelques fois par mois	Quelques fois par année	Presque jamais	Jamais
V235.	Internet.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V236.	Courriel.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V237.	Télévision satellite ou câble numérique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V238.	Téléphone cellulaire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V239.	Internet Haute vitesse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

82. À quelle fréquence utilisez-vous un ordinateur pour...?

		Tous les jours	Quelques fois par jour	Quelques fois par mois	Quelques fois par année	Presque jamais	Jamais
V240.	Le travail.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V241.	Télécharger de la musique ou des fichiers vidéo.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V242.	Clavarder en ligne (y compris MSN/Yahoo Messenger).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V243.	Des jeux vidéo.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(MONTREZ LA CARTE AE)

83. S'il y avait une élection fédérale demain, pour quel parti voteriez-vous? Donnez-moi simplement le numéro correspondant à votre choix sur la carte. Si vous n'êtes pas certain(e), quel parti vous plaît le plus? (Cochez une réponse)

- V244. 01 - Libéral.....
- 02 - Progressiste Conservateur.....
- 03 - NPD.....
- 04 – Bloc Québécois.....
- 05 – Autre parti (PRÉCISEZ)_____
- 06 – AUCUN (SEULEMENT SI MENTIONNÉ PAR LE RÉPONDANT)

84. Et quel parti choisiriez-vous en deuxième? Si vous n'êtes pas certain(e), quel est le deuxième parti qui vous plaît le plus? (Cochez une réponse)

- V245. 01 - Libéral.....
- 02 - Progressiste Conservateur.....
- 03 - NPD.....
- 04 – Bloc Québécois.....
- 05 – Autre parti (PRÉCISEZ)_____
- 06 – AUCUN (SEULEMENT SI MENTIONNÉ PAR LE RÉPONDANT)

85. Croyez-vous que le Canada devrait avoir des liens économiques plus étroits ou plus distants avec...?

	Beaucoup plus étroits	Un peu plus étroits	Un peu plus distants	Beaucoup plus distants	NE SAIT PAS
V246. L'Europe.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V247. Le Japon.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V248. Le Mexique.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V249. Les États-Unis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V250. La Chine.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

86. La plupart des pays européens partagent aujourd'hui une monnaie commune. Êtes-vous pour ou contre l'idée que l'Amérique du Nord adopte le dollar américain comme monnaie commune?

- V251. Tout à fait contre.....
- Plutôt contre.....
- Plutôt pour.....
- Tout à fait pour.....
- NE SAIT PAS.....

(MONTREZ LA CARTE AF)

87. Appuieriez-vous ou vous opposeriez-vous à ce que le Canada et les États-Unis forment un seul pays...?

	Appuie fortement	Appuie	N'appuie pas et ne s'oppose pas	S'oppose	S'oppose fortement	Ne sait pas
V252A. Si cela signifiait que votre niveau de vie serait plus élevé.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V252B. Si cela signifiait la perte de l'identité culturelle du Canada.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V252C. Si cela signifiait que nous pourrions gérer plus efficacement certains problèmes environnementaux tels que les pluies acides et la pollution de l'air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V252D. Si cela signifiait que le Canada formerait douze nouveaux états américains.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V252E. Si cela signifiait un peu moins de taxes à payer mais aussi moins de services offerts par le gouvernement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V252F. Si cela signifiait une meilleure qualité de vie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

88. Tout bien considéré, croyez-vous que nous devrions éliminer la frontière entre le Canada et les États-Unis?

- V253. D'accord.....
- Pas d'accord.....
- NE SAIT PAS.....

89. Lorsque vous êtes entre amis, diriez-vous que vous discutez souvent, occasionnellement ou ne discutez jamais de politique?

- V254. Souvent.....
- Occasionnellement.....
- Jamais.....
- NE SAIT PAS.....

90. Avez-vous voté lors de la dernière élection fédérale au Canada? (Cochez une réponse)

- V255. Oui.....
- Non.....

VARIABLES DÉMOGRAPHIQUES

91. INDIQUEZ LE SEXE DU RÉPONDANT PAR OBSERVATION (Cochez une réponse)

- V256. HOMME.....
- FEMME.....

92. Pourriez-vous me donner votre date de naissance?

V257. 19_____ INSCRIVEZ LES DEUX DERNIERS CHIFFRES

93. Cela signifie que vous avez ____ ans

V258. _____ INSCRIVEZ L'ÂGE AVEC DEUX CHIFFRES

94. Quel est le niveau d'éducation le plus élevé que vous avez atteint? [NOTE : si le répondant indique qu'il est étudiant, cochez le plus haut niveau qu'il s'attend à terminer]:

- V259. Pas d'éducation formelle
- N'a pas complété le niveau primaire.....
- A complété le niveau primaire
- N'a pas complété le niveau secondaire.....
- N'a pas complété le niveau collégial/Cégep.....
- A complété le niveau collégial/Cégep.....
- A fréquenté l'université – mais n'a pas obtenu de diplôme
- A obtenu un diplôme de niveau universitaire.....

95. À quel âge avez-vous complété (ou complèterez-vous) votre éducation en tant qu'étudiant à temps plein, à l'école ou dans un établissement post-secondaire? Veuillez ne pas inclure les années passées en tant qu'apprenti avant l'obtention d'un statut formel. [NOTE : si le répondant indique qu'il est étudiant, cochez le plus haut niveau qu'il s'attend à terminer]:

V260. _____ INSCRIVEZ L'ÂGE AVEC DEUX CHIFFRES

96. Êtes-vous propriétaire ou locataire de votre résidence? (Cochez une réponse)

- V261. Locataire
- Propriétaire
- Ni l'un ni l'autre (p. ex. demeure chez ses parents/
avec la parenté).....

97. Avez-vous présentement un emploi? Si oui : Environ combien d'heures par semaine travaillez-vous? Si a plus d'un emploi, n'indiquez que les heures pour l'emploi principal (Cochez une réponse)

- V262. Oui, a un emploi rémunéré
- 01 – Temps plein (30 heures ou plus par semaine)
- 02 – Temps partiel (Moins de 30 heures par semaine)....
- 03 – Travailleur autonome.....
- Non, n'a pas d'emploi rémunéré
- 04 – À la retraite
- 05 – Femme/homme au foyer (sans autre emploi
rémunéré).....
- 06 – Étudiant(e).....
- 07 – Sans emploi.....
- 08 – AUTRE (INSCRIVEZ) _____

NOTE : Si la réponse est «oui» et que le répondant a un emploi, posez la prochaine question. Si «Non», passez à V268

98. Dans quel domaine / profession travaillez-vous ? Si plus d'un emploi, indiquez seulement le principal. Quel est/était votre emploi spécifique? Inscrivez sur la ligne et cochez selon la liste ci-dessous mais ne lisez pas la liste.

- V263. _____
- 1 Employeur/administrateur dans un établissement de 10 employés ou plus.....
- 2 Employeur/administrateur dans un établissement de moins de 10 employés..
- 3 Travailleur professionnel, avocat, comptable, enseignant, etc.....
- 4 Superviseur – travail de bureau : supervise d'autres employés
- 5 Non manuel – travail de bureau : mais non superviseur
- 6 Contremaître ou superviseur
- 7 Travailleur manuel qualifié.....

- 8 Travailleur manuel semi-qualifié
- 9 Travailleur manuel non qualifié.....
- 10 Agriculteur : possède sa propre ferme.....
- 11 Travailleur dans le domaine de l'agriculture
- 12 Membre des forces armées ou de la sécurité.....
- 13 N'a jamais eu d'emploi.....

99. Travaillez-vous pour le gouvernement ou pour une entreprise ou industrie privée? (*Lisez et cochez une réponse*)

- V264.** Gouvernement ou organisme public.....
- Entreprise ou industrie privée
- ORGANISME PRIVÉ À BUT NON LUCRATIF (si bénévole).....
- NE SAIT PAS.....

100. Est-ce que vos tâches de travail sont surtout manuelles ou surtout non manuelles? Utilisez une échelle de 1 à 10, où 1 signifie «surtout des tâches manuelles» et 10 signifie «surtout des tâches non manuelles». (*Cochez une réponse*)

- | | Surtout des tâches manuelles | | | | | Surtout des tâches non manuelles | | | | | |
|--------------|------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | NE SAIT PAS |
| V265. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

101. Est-ce que vos tâches de travail sont surtout des tâches routinières ou surtout des tâches non routinières? Utilisez une échelle de 1 à 10, où 1 signifie «surtout des tâches routinières» et 10 signifie «surtout des tâches non routinières». (*Cochez une réponse*)

- | | Surtout des tâches routinières | | | | | Surtout des tâches non routinières | | | | | |
|---------------|--------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | NE SAIT PAS |
| V266A. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

102. Combien de marge de manœuvre avez-vous au travail ? Utilisez une échelle de 1 à 10, où 1 signifie «aucune marge de manœuvre» et 10 signifie «marge de manœuvre totale». (*Cochez une réponse*)

- | | Aucune marge de manœuvre | | | | | Marge de manœuvre totale | | | | | |
|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | NE SAIT PAS |
| V266B. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

103. Est-ce que vous supervisez d'autres personnes au travail? (*Cochez une réponse*)

- V267.** Oui
- Non

104. Êtes-vous le soutien de famille (au niveau du revenu)? (*Cochez une réponse*)

- V268.** Oui (**DANS CE CAS, SAUTEZ LES DEUX QUESTIONS SUIVANTES ET CONTINUEZ À V271**)
- Non (**DANS CE CAS, PASSEZ À LA QUESTION SUIVANTE**)

105. Le soutien de famille de votre foyer a-t-il un emploi présentement? (Cochez une réponse)

- V269. Oui
 Non
 NE SAIT PAS.....

106. Dans quel domaine le soutien de famille travaille-t-il (travaillait-il)? Si plus d'un emploi, indiquez seulement le principal. Quel est/était son emploi spécifique? Inscrivez sur la ligne et cochez selon la liste ci-dessous mais ne lisez pas la liste.

- V270. _____
- 1 Employeur/administrateur dans un établissement de 10 employés ou plus....
 - 2 Employeur/administrateur dans un établissement de moins de 10 employés.
 - 3 Travailleur professionnel, avocat, comptable, enseignant, etc.
 - 4 Superviseur – travail de bureau : supervise d'autres employés
 - 5 Non manuel – travail de bureau : mais non superviseur
 - 6 Contremaître ou superviseur
 - 7 Travailleur manuel qualifié
 - 8 Travailleur manuel semi-qualifié
 - 9 Travailleur manuel non qualifié
 - 10 Fermier : possède sa propre ferme
 - 11 Travailleur dans le domaine de l'agriculture
 - 12 Membre des forces armées ou de la sécurité.....
 - 13 N'a jamais eu d'emploi.....

107. Au cours de la dernière année, votre famille a-t-elle : (Lisez et cochez une réponse)

- V271. Fait des épargnes
 Simplement bouclé le budget
 Dû dépenser une partie de ses épargnes.....
 Dû dépenser ses épargnes et faire un emprunt
 NE SAIT PAS.....

108. Les gens se qualifient parfois comme appartenant à la classe ouvrière, la classe moyenne, ou la classe supérieure. Diriez-vous que vous appartenez à la... (Lisez et cochez une réponse)

- V272. Classe supérieure
 Classe moyenne supérieure
 Classe moyenne inférieure
 Classe ouvrière
 Classe inférieure
 NE SAIT PAS.....

(MONTREZ LA CARTE AG)

109. Voici une échelle de revenu. Nous aimerions connaître dans quelle catégorie se situe votre foyer, en incluant tous les revenus, salaires, pensions et autres. N'indiquez que la lettre du groupe dans lequel votre foyer se situe, avant impôts et autres déductions.

- V273. A Moins de 12 500 \$
 B 12 501 \$ à 20 000 \$
 C 20 001 \$ à 27 500 \$
 D 27 501 \$ à 35 000 \$
 E 35 001 \$ à 42 500 \$

- F 42 500 \$ à 50 000 \$
- G 50 001 \$ à 62 500 \$
- H 62 501 \$ à 75 000 \$
- I 75 501 \$ à 100 000 \$
- J 100 001 \$ à 150 000 \$
- K 150 001 \$ ou plus
- NE SAIT PAS

110. (COCHEZ LA CASE CORRESPONDANT AU DEGRÉ D'INTÉRÊT DU RÉPONDANT PENDANT L'ENTREVUE)

- V274. Le répondant était très intéressé
- Le répondant était assez intéressé
- Le répondant n'était pas tellement intéressé..

111. (COCHEZ LA CASE CORRESPONDANT À LA TAILLE DE LA VILLE)

- V275. Moins de 2 000
- 2 000 – 5 000
- 5 000 – 10 000
- 10 000 – 20 000
- 20 000 – 50 000
- 50 000 – 100 000
- 100 000 – 500 000
- 500 000 ou plus

112. (COCHEZ, PAR OBSERVATION, LA CASE CORRESPONDANT AU GROUPE ETHNIQUE DU RÉPONDANT)

- V276A. Caucasien blanc
- Noir
- Asie du sud, Indien, Pakistanais, etc.
- Asie de l'est, Chinois, Japonais, etc.
- Arabe, Asie centrale
- Autre (inscrivez) _____

113. (COCHEZ LE GROUPE ETHNIQUE DE L'INTERVIEWEUR)

- V276B. Caucasien blanc
- Noir
- Asie du sud, Indien, Pakistanais, etc.
- Asie de l'est, Chinois, Japonais, etc.
- Arabe, Asie centrale
- Autre (inscrivez) _____

114. (COCHEZ LA CASE CORRESPONDANT AU NOM DE LA PROVINCE OÙ L'ENTREVUE A ÉTÉ RÉALISÉE)

- V277. Île-du-Prince-Édouard
- Nouvelle-Écosse
- Nouveau-Brunswick
- Québec
- Ontario
- Manitoba
- Saskatchewan.
- Alberta
- Colombie britannique
- Terre-Neuve

115. (COCHEZ LA CASE CORRESPONDANT À LA LANGUE DANS LAQUELLE L'ENTREVUE S'EST DÉROULÉE)

- V278. Anglais
Français
Autre (inscrivez) _____

NOTE : If relevant, use codes appropriate to your own society

116. (ENTREZ LE CODE POSTAL DE LA RÉSIDENCE DU RÉPONDANT)

V279. _ _ _ - _ _ _

117. Weight variable (*Provide a 4-digit weight variable to correct your sample to reflect national distributions of key variables. If no weighting is necessary, simply code each case as "1." It is especially important to correct for education. For example, if your sample contains 10 percent more university-educated respondents as there are in the adult population, members of this group should be downweighted by 10 percent, giving them a weight of .9, coded as "90").:*

V280. _ _ _ _

Centre _____

ADRESSE DU FOYER :	
N° du domicile _____	App. ____
Rue _____	
Ville _____	

INTRODUCTION :

Bonjour. Je suis _____ de TNS Canadian Facts. Nous procédons à la section *canadienne* d'une étude globale sur les choses auxquelles les gens accordent de l'importance dans la vie. Cette étude se fait auprès d'échantillons qui représentent la plupart des gens dans le monde. Vous avez été sélectionné(e) aléatoirement pour faire partie d'un échantillon représentatif de la population au *Canada*. J'aimerais vous poser quelques questions sur un certain nombre de sujets différents *lors d'une entrevue personnelle*. L'information que vous nous donnerez nous aidera à développer une meilleure compréhension de ce que les gens dans le monde pensent et veulent dans la vie.

À la fin de l'entrevue, nous aimerions offrir un montant de 10 \$ en guise de remerciements à la personne de votre foyer à qui je vais demander de répondre au sondage. Afin de m'assurer que j'interviewe la bonne personne, j'aimerais vous poser quelques questions préliminaires.

Tout d'abord, combien de personnes de 18 ans et plus demeurent chez vous et sont présentement à la maison? N'oubliez pas de vous inclure et d'inclure les enfants, beaux-parents ou pensionnaires qui demeurent présentement dans votre foyer.

**(INSCRIVEZ
 NOMBRE)**

LE

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Je dois maintenant les inscrire. Pouvez-vous me donner les prénoms des membres de votre foyer de 18 ans et plus qui sont présentement à la maison, en commençant par la personne la plus âgée jusqu'à la plus jeune. **(INSCRIVEZ CI-DESSOUS)**

Il y a donc un total de **(NOMBRE)** personnes de 18 ans et plus qui sont présentement chez vous. Est-ce exact? **(RÉVISEZ LA LISTE AU BESOIN)**

--

Je dois interviewer : **(NOM)**

INSCRIVEZ LES PRENOMS DES MEMBRES DU FOYER—DU PLUS AGE AU PLUS JEUNE	SELECTIONNEZ LE NOM A COTE DU DERNIER «X»	MASC	FÉM.
1. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
2. _____		<input type="checkbox"/>	<input type="checkbox"/>
3. _____		<input type="checkbox"/>	<input type="checkbox"/>
4. _____		<input type="checkbox"/>	<input type="checkbox"/>
5. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
6. _____	X	<input type="checkbox"/>	<input type="checkbox"/>
7. _____		<input type="checkbox"/>	<input type="checkbox"/>
8. _____		<input type="checkbox"/>	<input type="checkbox"/>
9. _____		<input type="checkbox"/>	<input type="checkbox"/>
10. _____		<input type="checkbox"/>	<input type="checkbox"/>

01

RÉPÉTEZ L'INTRODUCTION AU BESOIN :

Nous vous garantissons une confidentialité totale : les résultats du sondage ne seront rapportés que globalement; votre nom ne sera enregistré nulle part dans la banque de données du sondage. Vous avez le droit de refuser de répondre à n'importe quelle question ou de cesser de participer au sondage à tout moment selon votre volonté.

INSCRIVEZ POUR CHAQUE APPEL :						N° D'IDENTIFICATION DE L'INTERVIEWEUR : <input type="text"/>
ENTREZ – DATE :						
HEURE :						
APPEL N° :	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PERSONNE À LA MAISON PAS D'ADULTE DE 18 ANS ET PLUS A LA MAISON	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nom : _____ N° : ____
BARRIÈRE LINGUISTIQUE (PRÉCISEZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nom : _____ N° : ____
REFUS DU FOYER	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Nom : _____ N° : ____
LE REpondant SELECTIONNE REFUSE D'ETRE INTERVIEWE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
LE REpondant A INTERROMPU L'APPEL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ENTREVUE COMPLÉTÉE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

SPECIFIEZ LES RAISONS EN DETAIL

SI VOUS FAITES L'ENTREVUE DANS UNE REGION BILINGUE, POSEZ Q.AA ET Q.BB. AUTREMENT, PASSEZ A LA PAGE SUIVANTE

AA. Quelle langue parlez-vous le plus souvent à la maison présentement? **(COCHEZ UNE CASE)**

Français	<input type="checkbox"/>	UTILISEZ LE QUESTIONNAIRE FRANÇAIS
Anglais	<input type="checkbox"/>	UTILISEZ LE QUESTIONNAIRE ANGLAIS
Anglais et français également	<input type="checkbox"/>	POSEZ Q.BB
Autre	<input type="checkbox"/>	POSEZ Q.BB

versions pour les langues

(SI CODE 3 OU 4)

BB. Préférez-vous être interviewé(e) en français ou en anglais ? **(COCHEZ UNE CASE)**

Anglais	<input type="checkbox"/>	UTILISEZ LE QUESTIONNAIRE ANGLAIS
Français	<input type="checkbox"/>	UTILISEZ LE QUESTIONNAIRE FRANÇAIS

M1 – (POINT DE DÉPART N°) ¹⁻³ ___ /

M2 – (CODE POSTAL) ⁴⁻⁸ ___ / TÉLÉPHONE ⁹⁻¹⁸ (___) ___ - ___

M3 – (MOIS/JOUR DE L'ENTREVUE) ¹⁹⁻²² ___ / ___ /

M4 – (HEURE AU DÉBUT) ²³⁻²⁶ ___ : ___ AM/PM

V1-4 ²⁷ / **V2** – **12** ²⁸⁻²⁹ (CODE POUR LE CANADA) /
 Labell

V3 (NUMÉRO DU QUESTIONNAIRE) : ³⁰⁻³³ ___

Intervieweur : Agrafez ces pages au devant du questionnaire complété correspondant.